

## Why Underlying Representations?

Larry M. Hyman

University of California, Berkeley

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*Phonology is changing rapidly... Some phonologists collect the evidence for their theories using introspection, fieldwork and descriptive grammars, while others trust only quantitatively robust experimentation or corpus data. Some test phonological theories computationally... whereas others prefer to compare theories on conceptual grounds.... As the field grows and diversifies, it is becoming harder for phonologists to talk to each other, for who can be a computer scientist, phonetician, neurolinguist and expert in adjacent fields such as morphology and syntax at the same time as having a command of the extensive literature on phonology-internal argumentation and phonological typology? (Gouskova 2013:173)*

### 1. The Current state of phonology

As seen in the above quote, phonology has been undergoing considerable change over the past decade or two. The current state of the field can be characterized as diverse and disjointed with unclear boundaries, disparate goals and methodologies. Despite a healthy diversity of views and agendas, there has been an unmistakable trend for phonology to become largely oriented towards the surface. This can be attributed to the output-driven nature of optimality theory, as well as technology, which is better suited to investigate what speakers produce or hear rather than traditional abstract representations. Thus much of the cutting-edge work in phonology tends to be experimental, instrumental, quantitative, statistical and computational.

Along with this development one finds an increasing rejection of the basic concepts and methodologies of the structuralist-generativist heritage, ultimately denying that phonology is anything like we used to think—if it exists at all. Up until recently traditional phonological theory has directed practitioners to ask: What are the underlying representations (URs) of individual morphemes? What are the rules that convert these URs to surface representations (SRs)? What kinds of representations/mechanisms best capture the relation between URs and SRs, e.g. features, tiers, syllables, prosodic domains, lexical stamata, cyclic vs. non-cyclic derivations, etc.? In this study I will refer to this heritage as “traditional phonology”, whose basic tenets are summarized in (1).

- (1) a. phonology = grammar
- b. structuralist commitment
  - i. two or three levels of representation (morphophonemic, phonemic, phonetic)
  - ii. rules or constraints to relate these levels
  - iii. discrete segments, distinctive features, and prosodic constituents (syllable, foot etc.)
- c. central role of “contrast” (cf. the original phoneme concept)

Virtually all of the above has been questioned by someone, e.g. whether there is a distinction between phonetics and phonology, whether there are discrete consonant/vowel segments, whether there are underlying representations distinct from surface representations, etc.:

In Declarative Phonology... an underlying representation would be a set of distinct surface representations. (Scobbie, Coleman & Bird 1996:697)

In the exemplar model of representation, all perceived tokens of a word are categorized and stored with information about their contexts of occurrence. (Bybee 2001:138)

The question is whether there is robust structural patterning in phonology as has been traditionally assumed? The doubts have come from different quarters: (i) Are there discrete, productive phonological rules of the sort  $A \rightarrow B / C$ ? Cf. Hayes (1995:67-8):

...all phonology might ultimately be redistributed between the theory of phonetic rules and the theory of lexical organization.... insofar as rules apply postlexically, they are phonetic and gradient, and insofar as they treat discrete categories, they are part of the lexicon rather than applying to the output of syntax.

Of the Ilokano rules [I] studied... either they seemed phonetic in character, so that my conventional phonetic transcription represented an over idealized categorization of continuous data, or they struck me as not fully productive, lexicalized rules. At the time I occasionally wondered, “Where is the normal phonology that I was trained to study?”

(ii) Are there phonemes? Cf. Silverman (2006:215):

...the phoneme is not an entity on any level — functional, phonetic, psychological or even metaphorical. Rather, at best, “phoneme” is merely a terminological expedient.... (p.215)

(iii) Are there morphophonemes (“underlying representations”)? Burzio (1996:118):

...the notion of UR is neither conceptually necessary nor empirically supported, and should be dispensed with.

(iv) Does (formal) phonology exist at all? Cf. Port & Leary (2005:952):

There is no way to make an alphabet do the job of providing a phonological description of the lexicon of a language.... There is no discrete universal phonetic inventory and thus phonology is not amenable to formal description.

In short, there has been a double assault from two directions, according to whether the proposal is to reassign phonological properties to the phonetics or to the morphology—thereby potentially squeezing phonology out of existence. Why is this happening?

In this paper I am concerned with the issue of why we should accept (possibly abstract) underlying representations as part of the study of phonology. This is not a new issue, as there have been proposals in the past that phonological representations should be surface-based:

I would like to suggest that the “pronunciation in isolation” form of a word is its lexical representation. (Vennemann 1974:364)

Although far from settled, recent handbook treatments acknowledge the changing views on the question of phonological representations, e.g. Harris (2007), Cole & Hualde (2011), Krämer (2012), Albright (2012).

Advances in output-oriented derivational theory are progressively subverting the notion of an underlying-surface distinction in phonology. Moreover, categorical patterning in languages' sound systems can no longer be taken as immediate proof that phonological or phonetic forms are themselves represented in terms of categorical entities. (Harris 2007:137)

In the following sections I will discuss why URs were originally proposed (§2), then address the reasons why different scholars have increasingly rejected URs and other elements of traditional phonology (§3). In the course of the discussion I will present three rather clear cases where a structural analysis in terms of URs is both motivated and insightful. The final section argues that URs should be maintained as a/the central tool of phonological analysis.

## 2. Why underlying representations?

In order to address the issue of underlying representations we need to consider the following questions: (i) What are URs? (ii) Why were URs originally proposed? (iii) Why do some linguists reject URs now? (iv) Why should we keep URs? I take up the first two questions in this section and the second two questions in §3 and §4. First, however, I should point out that I will be avoiding English and instead present three tonal examples to make my points. The reason for avoiding English is that it has very little straightforward and exceptionless categorical phonology of the type I am interested in. It is thus easy to object to one or another proposal of *The Sound Pattern of English* (Chomsky & Halle 1968):

(i) In many cases, related roots or words might reasonably be argued to be listed as related allomorphs, rather than being derived by phonological rules, e.g. velar softening (Chomsky & Halle 1968:219):  $k \rightarrow s / \_ + i$ , e.g. *critic* [k] vs. *critic-ism*, *critic-ize* [s] (the latter from /kritik-iz/).

... any process commonly held to be “morphophonological” is actually part of the morphology and is to be analyzed in terms of language-specific morphological constraints. (Green 2007:viii)

(ii) In other cases the issue arises whether speakers “know” that the words are related, e.g. *particle/particular*, *extreme/extremity* (Ohala & Ohala 1986, Ohala 1987)

(iii) There are many gradient and variable processes that look more phonetically than phonologically, e.g. timing of gestures in homorganic nasal assimilation across words: *phone* [m] *book*, which incompletely neutralizes with *foam book* (see Hayes 1995:62-3 and Silverman 2006:13-18 for discussion and further references).

On the other hand, tone offers lots of productive, categorical phonology occurring both within and across words. The three short illustrations I will provide all involve a contrast between H(igh) and L(ow) tone which produce alternations when words are concatenated at the phrase level.

### 2.1. What are URs?

With this established we turn to the first question mentioned above: What are URs? In my classes I teach that these are the representations one arrives at following the morphophonemic principle:

- (2) *The morphophonemic principle*: One underlying representation per morpheme. I.e. One should derive allomorphs from the same UR, wherever possible and “motivated”.

A common example taught in phonology classes concerns the English plural suffix, which has three allomorphs: *cat*[s], *dog*[z], *bush*[ɪz]. By the morphophonemic principle one would likely propose an underlying /-z/ suffix and a phonological rule /z/ → [s], [z], or [ɪz], depending on the final sound of the base to which it is added. However, an alternative is available to list the three output allomorphs, each with an indication of the class of sounds after which it occurs. While this is workable, an allomorphy approach is much less appealing when the phonological rules are both general and apply across words. This is the case in my first tonal example from Hakha Lai, a Tibeto-Burman language spoken in Myanmar and NE India. The examples in (3) illustrate the three underlying tones /L/, /HL/ and /LH/ as they are realized contrastively after the toneless pronominal proclitic *ka* ‘my’ (Hyman & VanBik 2004):

- (3) a. L tone : (ka) rànɲ [ – ] ‘(my) horse’  
 b. HL (falling) tone: (ka) râal [ ˘ ] ‘(my) enemy’  
 c. LH (rising) tone: (ka) kǒoy [ ˨˨˥ ] ‘(my) friend’

As schematized and illustrated in (4), there are important tonal alternations in Hakha Lai:

- (4) a. L + HL (ka) /rànɲ/ + /râal/ → rànɲ râl ‘(my) horse’s enemy’  
           ↓                  L          HL          L    L  
           L  
 b. LH + L (ka) /kǒoy/ + /rànɲ/ → kǒoy rànɲ ‘(my) friend’s horse’  
           ↓                  LH          L          L    L  
           L

As seen, both HL and LH alternate with L, merging with /L/: Falling /HL/ becomes L after L tone, while rising /LH/ becomes L before L. An analysis positing /HL/ and /LH/ and rules which change them to L is clearly “motivated”: (i) All /HL/ and /LH/ words undergo these rules—there are no known exceptions. (ii) The rules apply between words independently of their syntactic relation (the rules fail to apply only when there is a pause between the two words)—thus, word combinations reflecting the tone changes cannot be said to be lexically stored. (iii) The rules operate as a “conspiracy” responding to the same constraint NOJUMP: “Do not change pitch level between syllables.” Thus, heterosyllabic sequences such as \*L.HL and \*LH.L are ungrammatical, while LH.HL and HL.LH satisfy the constraint and hence do not change. (The NOJUMP constraint is also responsible for a third tone rule: /LH/ → HL / LH \_\_.) (iv) These are not phonetic rules, i.e. not rules of phonetic interpretation, not due to timing of gestures, rather to the deletion of a H gesture. (v) This is not listed allomorphy, or every HL and LH word would have to be stored with a L alternate. Finally, the proposed URs cannot be

identified with Vennemann’s “pronunciation in isolation”, since the /LH/ rising tone is realized HL after pause, as in (5).

(5)	<i>underlying</i>	<i>after ka ‘my’ (which is toneless)</i>	<i>after pause (citation form)</i>
a.	/L/	ka ràŋ      ‘my horse’	ràŋ      ‘horse’
b.	/HL/	ka râl      ‘my enemy’	râl      ‘enemy’
c.	/LH/	ka kôoy      ‘my friend’	<u>kôoy</u> ‘friend’

For this reason, forms were cited with the preceding proclitic *ka* ‘my’ in (3) and (4) above. Generalizing on the fact that Hakha Lai tone rules are in general motivated by the NOJUMP constraint, Hyman and VanBik posit an initial %H boundary tone which results in the change of /LH/ to HL after pause.

## 2.2. Why were URs originally proposed?

In the above example we see one of the values in positing single URs from which surface allomorphs are derived, namely to arrive at an “elegant” and “economical” solution. In fact there were originally two goals in positing URs in early generative phonology:

- (6) a. to capture generalizations                      i.e. “what’s in the language”  
 b. to capture the speakers’ knowledge            i.e. “what’s in the head”

The first goal is what we have just seen in the Hakha Lai analysis. The second is to capture the knowledge of native speakers, in this case what Hakha Lai speakers know about their tones. As indicated in (6), I have paraphrased these two goals as determining “what’s in the language” vs. “what’s in the head”, i.e. the minds/brains of speakers. In early generative phonology the assumption was often made that the two were the same, based on the Chomskyan assumption that the most simple and general analysis is the one that will be constructed in language acquisition. However, in pursuing these goals, the phonologist must determine which generalizations speakers “know” as well as how to model the knowledge we think they have. This in turn raises the question of how different URs can be from their surface realizations, hence the abstractness debate of the late 1960s and early 1970s. Fortunately tone can help us out again.

The following example illustrates what speakers have to know when the relation between URs and their surface realizations is quite remote. In *Giryama*, a Mijikenda Bantu language of Kenya, the underlying rightmost /H/ is realized on the penultimate mora of the phonological phrase (Volk 2011: 17):

(7)	<i>All L tone</i>	<i>H tone on penultimate mora</i>	
	‘I want ...’	‘he/she wants ...’	
	ni-na-maal-a	a-na-maál-a	
	ni-na-mal-a ku-guul-a	a-na-mal-a ku-guúl-a	‘... to buy’
	ni-na-mal-a ku-gul-a ŋguuwo	a-na-mal-a ku-gul-a ŋguúwo	‘... to buy clothes’
		⚡-----▶	
		H	



phonological feature or property has this ability to “wander” long-distance across words. Tone is particularly clear about this. Thus, as I like to point out:

... anyone who is interested in the outer limits of what is possible in phonology would thus be well-served to understand how tone systems work. (Hyman 2011:198)

### 3. Why not underlying representations?

So, if URs do such nice work for us, why do some linguists reject URs now? I have identified five potential reasons: (i) URs are wrong; (ii) URs are redundant; (iii) URs are indeterminate; (iv) URs are insufficient; (v) URs are uninteresting. I now take up each of these in turn.

#### 3.1. URs are wrong

There are at least three types of arguments that URs are wrong: (i) URs are not real; (ii) URs assume non-existent units; (iii) URs require a commitment to innateness and UG. The form that the first argument usually takes is that URs are not “psychologically real”: speakers do not “know” them, that’s not the way speakers store, access, produce or perceive lexical entries. To some who hold this view, speakers only know what they hear or produce, and do not have mental representations that depart from this. Some of this sentiment has been in reaction to excesses in positing abstract forms in early generative phonology, but as we have already seen (and will return to below), certain frameworks reject any two-level theory.

More pernicious are the claims that URs are wrong because they assume units that “don’t exist”. A chorus of linguists have advanced the claim that consonant and vowel segments do not exist, only the continuous speech stream created by overlapping features or gestures which may be organized into higher level prosodic constituents:

A small inventory of segment-sized, graphically represented phonological categories can provide a practical scheme for representing most languages on paper. But what is in speakers’ heads is apparently not symbols analogous to graphical letters. (Port & Leary 2005:950)

Why then does the notion of the segment persist? .... The most obvious answer seems to be that linguists by their very training are literate, usually in some form of alphabetic writing. (Lodge 2009: 12)

...it is only after alphabetic writing is learned that notions of segmentation... may develop. (Lodge 2009: 43)

“IPA symbols... are mere visual expedients” (Silverman 2012:6)

... “phonemism” and “alphabetism” ... may be mercifully deposited on to the junk heap of theoretic history. (Silverman 2012:187).

As seen, the claim is that linguists cling to the reality of consonant and vowel segments only because of the invention of alphabetic writing. Colleagues I have consulted who work in preliterate societies have universally found this claim rather puzzling, citing (admittedly anecdotal) evidence that speakers are aware of segments. The anti-segment position of course goes beyond rejecting URs, as it would also dismisses phonetic representations in terms of

segments, in fact, the whole enterprise of the IPA and those seeing value in representing contrasts in segmental terms:

“... it is necessary to have an alphabet which indicates only those broader distinctions of sound which actually correspond to distinctions of meaning in language....” (Sweet 1877:103)

Phonological counterarguments in favor of the segment come from alliteration, infixation and metathesis, the last occurring in adult language, language acquisition, borrowings, and speech errors (Harris 2007:122, Buckley 2011:1402, Eliasson 2014:1313-4, Ladd 2014:22-3, among others).

The need to refer to discrete segments even to characterize metathesis... presents particularly good evidence against suggestions that segments have no psychological reality, and are a mere artifact of an alphabetic writing system.... (Buckley 2011:1402)

To this we can add the morphological evidence: Lots of languages with and without alphabets have affixes that consist of a single consonant or vowel, e.g. English *a-moral*, *consonant-s*. Why does this not count as evidence that speakers can manipulate single segments? As mentioned, much of the opposition derives from difficulties in segmenting the continuous speech signal. A particularly compelling response against this argument is presented by Ladd (2014). After enumerating a number of parallels between handwriting and phonemic analysis, Ladd points out that it is often difficult to determine where one handwritten letter ends and the next begins. However, it would be wrong to conclude from this that there isn't an underlying system of discrete units underlying the handwriting. He thus concludes:

...the difficulty of segmenting the speech signal is not, by itself, evidence against a phonological description based on categorically distinct segments. (Ladd 2014:23)

The way in which URs may be thought to be wrong is that URs require a greater role of UG in language acquisition vs. bottom-up “emergent grammar”:

... we will argue against the postulation of “a single underlying representation per morpheme”, arguing instead for the postulation of a set of interconnected surface-based representations. We propose a surface-oriented model, building on the core idea that significant portions of a grammar are “emergent”, that a phonological grammar should depend as little as possible on innate properties of a “Universal Grammar” (Archangeli & Pulleyblank 2015)

As seen in the above quote, this third argument also derives from the surface-oriented trend in current research agendas in phonology. It is however not clear that URs cannot themselves also “emerge”. Suffice it to say that many traditional phonologists who do UR analysis are not particularly active, if at all committed to the UG enterprise.

### 3.2. URs are redundant

The second potential argument against URs is that they are redundant, hence can be dispensed with via Occam's Razor. The idea here is that whatever work URs do for us can be replaced by







/d/? Such a move is of questionable motivation, as it is hard to find corresponding alternations from other *l*-final nouns that take these suffixes (*nettle*, \**nettalic*; *pedal*, \**pedallion*). More abstractly, Chomsky & Halle (1968) had proposed /re=sign/ as the UR of *resign* [rəzayn] to capture its relation to *resignation* [rəzignəʃən] and by means of the ad hoc = boundary, a possible relation to *sign* [sayn], *signal* [signal]. As part of the abstractness debate of the period, the question posed by Lightner (1971) was where to stop? On the other hand, if URs are abandoned, neither problem would arise: Sounds which do not alternate would be entered with a representation reflecting their surface realization, e.g. with flaps; relations such as *resign/resignation* would be captured by allomorphy.

### 3.4. URs are insufficient

The fourth argument can be summed as follows: Since URs can't do everything, they must be wrong. We have already seen that a single UR is not set up for suppletive allomorphy, e.g. Korean nominative *-ka* vs. *-i*. However, the main thrust of the insufficiency argument comes from another direction: Since URs do not tell us every detail about what speakers store about a lexical item, they are insufficient—and thus should be rejected in favor of a listing of these details:

... speakers can record in memory and control in their production far more detail than traditional linguistics supposed. (Port & Leary 2005:953)

The strong version of exemplar theory proposes that lexical entries are directly encoded in memory on the basis of acoustic traces, thereby bypassing the need for any representation in terms of phonological categories. (Ladd 2014:52)

URs do not encode whether a word is frequent or rare, and yet speakers have such knowledge, as well as memories of where they might have first learned or heard the word repeated. Perhaps worse, words claimed to have the same UR can show subtle phonetic differences, as in the case of allegedly homophonous *time* and *thyme* (Gahl 2008). However, this argument has its limitations, as Smith (2010) points out from his work on language acquisition:

For Bybee (2001) words are stored in full phonetic detail with no abstract underlying form. To the extent that children can identify adult pronunciations that they cannot produce, and do this with adults they have never heard before, this seems problematic. (Smith 2010:45)

As I will discuss in §4, the insufficiency argument carries weight only to the extent that alternative approaches such as exemplar theory can do everything that URs can do.

### 3.5. URs are uninteresting

This last argument is somewhat different from the others in that it represents a value statement rather than a position that can be evaluated empirically. Although I haven't heard it put this way (and I have encouraged colleagues to say this, just so I can respond), perhaps the field has learned everything it can learn from past work on URs and therefore “needs” to turn to other questions, data, and methodologies. Perhaps traditional phonology is a victim of its own

success. I would argue that we understand the issues involved in structural phonology better than other subfields. In fact, I think it could be argued that investigation of more phonological systems will yield fewer surprises (e.g. phenomena we have not seen before) than, say, phonetics, morphology, syntax or semantics. Thus, for phonology to uncover new facts one would have to change our way of thinking, work more with large corpora or in laboratory settings. In other words, if we continue to do traditional phonology we may find ourselves mostly replicating what we already understand. I wonder. The Mijikenda phenomena in (7)-(9) suggest that we have not yet seen everything that tone can do—and tone provides rather clear-cut motivation for setting up URs that differ from the surface realizations of words in isolation. Thus, although some phonologists abandon URs in favor of allomorphy and/or phonetic continua, perhaps legislating discrete phonology out of existence, I will now argue that URs should remain an important tool in phonological analysis.

#### 4. Why keep URs?

In the preceding sections I have presented five reasons why some colleagues have partially or wholly given up on URs. This raises the question: Why should we keep URs at all? Recall from (6) that URs are designed to do two things: (i) capture generalizations (i.e. “what’s in the language”); capture the speakers’ knowledge (i.e. “what’s in the head”). Re capturing generalizations, it may be instructive to return to the three tonal analyses I presented in §2 and §3. In my view, the Hakha Lai, Giryama, and Aghem tonal URs have the qualities one would want URs to have. They are:

- (15) a. simple : the URs are not complicated or unnecessarily abstract
- b. efficient : the URs describe the phenomena in parsimonious terms
- c. restricted : the URs do no more than what can be expected of them to do
- d. motivated : the URs were posited to capture productive alternations across words

Although not terribly “abstract”, they clearly diverge from surface forms. In each case I proposed an UR that was different from the way the form would be realized in isolation:

- (16) a. Hakha Lai : /LH/ words are pronounced [HL]  
                  /kööy/ → kôoy ‘friend’
- b. Giryama : /H/ shifts to penultimate position  
                  /á-na-mal-a/ → a-na-maála ‘s/he wants’
- c. Aghem : Floating /L/ is not pronounced  
                  /kí-wó` / → kí-wó ‘hand’

It is quite clear that these URs have captured generalizations in the language, hence no problem there. The controversy is over whether URs are “psychologically real”, i.e. whether capturing generalizations vs. knowledge conflict. What if it can be confidently demonstrated that speakers don’t “know” the claimed structural generalizations? One might either seek a local fix, to arrive at a better analysis (which speakers do “know”) or a global fix— throw out traditional phonology—if not also systematic phonetics and the IPA. Is this however a matter of right vs. wrong?

Some of the controversy derives from one's specific interests, e.g. accounting for morphophonemics vs. continuous phonetic output, or more globally from how one sees one's work fitting into the larger scheme of things. Although linguistics, or "the scientific study of language" has often been claimed to have an overarching "goal", expressions of that goal have been quite varied:

...the goal of linguistics is... to explain why languages have the properties they do. (Evans & Levinson 2010: 2740)

In its broadest interpretation, the goal of linguistics is to discover how human languages are alike and how they differ, and to propose and test theories that explain the similarities and differences. (Bybee, Perkins & Pagliuca 1994:1)

The goal of linguistics is to formulate the most elegant hypotheses about how language works, consistent with the data. (Newmeyer 1983:41)

The central object of inquiry in linguistics... is the nature and structure of the cognitive faculty that supports Language. This is by no means all that linguists do, and I do not mean to denigrate the study of ways Language is used, the role of Language in society, and other pursuits. I do want to claim, though, that the central task for a "scientific study of language" is to arrive at an understanding of an aspect of human cognitive organization. It is this that, like it or not, makes cognitive scientists of us all. (Anderson 2008:796)

That linguists see "the goal of linguistics" quite differently is especially visible in Hornstein's Lament (2014):

... most linguists take their object of study to be language not the faculty of language. Sophisticates take the goal of linguistics to be the discovery of grammatical patterns. This contrasts with the view that the goal of linguistics is to uncover the basic architecture of FL [the faculty of language]. I have previously dubbed the first group *linguists* and the second *linguists*.... The description of different languages is not a goal in itself. It is valuable precisely to the degree that it sheds light on novel mechanisms and organizing principles of FL [the faculty of language].

Recall from (6) the two reasons for setting up URs: to capture generalizations ("what's in the language") and to capture the speaker's knowledge ("what's in the head"). Particularly in light of Hornstein's dichotomy, one might ask whether linguistics is one vs. two enterprises: heads vs. languages? It is not that one is superior to another, rather that there are two different issues to unravel: the faculty of language (cf. Hornstein) vs. synchronic, diachronic and typological properties of languages, which Hurford refers to as the origins of language:

Every linguist, save only the most absurd game-playing hocus-poculist, is concerned at every stage and level of his work with hypotheses. Most linguists do not describe languages just for the fun of doing so. Even though some linguists are publicly much more cautious than others about the purpose of their enterprise, hardly any linguist can doubt that, at least in some small way, he is contributing to a wider study, either of the peculiar genius of the human mind, as language reveals it, or of the origins of languages. (Hurford 1977:580)

Port & Leary draw an apparently different contrast between “linguistic behavior” and “linguistic descriptions”, which they see in actual conflict:

... there is no assurance that a coherent static description of knowledge exists just because that is what one wants to study. There is a risk that, for methodological purposes, this mission may be implemented as: We care about how to write down a description of a language.... If it is linguistic behavior that we want to account for, then we must let go of the requirement that we also be able to write our linguistic descriptions down. (Port & Leary 2005:959)

Of course there is more to linguistic behavior at the phonological level than overlapping speech gestures—phonology also has an interface with morphology and syntax. The question for this section is: Where do URs reside? In languages? In linguistic descriptions? In the heads of speakers? What is important in this connection is to recognize that one’s personal goal may not be the only possible agenda for the field, in this case phonology. I have sometimes felt that there is a recurrent confusion between research agenda and “truth”: It is often claimed that linguistics (and within it phonology) is a branch of cognitive science, i.e. about “heads”:

The goal of phonological... theory, as a branch of cognitive science, is to categorize what is a computationally possible phonology, given the computational nature of the phonological component of UG. (Hale & Reiss 2008:171)

However, linguists are also concerned with seeking internal, cross-linguistic, and typological generalizations and universal tendencies, and has other crucial interfaces and applications, e.g. culture, interaction, history, contact, population movements, documentation of endangered languages etc. Linguistics boasts of a number of concepts and methodologies in which only linguists partake—and which continue to produce rich insights into the nature of language through theoretical, typological, descriptive and historical investigation. URs fall into this category. As I like to put it, anyone can measure, but only a linguist can do a morphophonemic analysis. Whether interested in languages or minds, phonological analysis with URs is a *tool* much like other tools that are available, e.g. instrumental investigation, experiments, or corpora (Scheer 2014). Whether one is interested in establishing the structure of a language or the generalizations speakers establish in their heads, setting up URs is typically something that is done before anything else—which is why all recent phonology textbooks are essentially retro in their insistence that students understand the difference between input and output. However, the goals of such phonological analysis should not be confused with what it is not designed to do—URs are not a way to talk about phonetic implementation, i.e. what Port & Leary are concerned with. Thus, concerning Port & Leary’s stance “against formal phonology”, we can contrast Ladd’s more measured position:

... while systematic phonetics is of doubtful validity as the theoretical basis for describing utterance phonetics, it may be useful and important as a theory of phonetic typology. (Ladd 2014:49)

UR analysis is especially valuable in the area of typology, i.e. in characterizing how phonological systems are the same vs. different. In this context Corbett’s (2007) canonical approach to typology may be useful:

The canonical approach means that I take definitions to their logical end point, enabling me to build theoretical spaces of possibilities. Unlike classical typology, only then does one ask how this space is populated with real instances. *The canonical instances, that is, the best, clearest, indisputable (the ones closely matching the canon) are unlikely to be frequent...* Nevertheless, the convergence of criteria fixes a canonical point from which the phenomena actually found can be calibrated, following which there can be illuminating investigation of frequency distributions. (Corbett 2007:9) [my italics]

Within morphology, a canonical paradigm is one where each morphosyntactic feature is marked by a unique morph. Thus, assuming a pronominal subject marking system of three persons in the singular and plural, Hakha Lai best realizes the canonical ideal of “one meaning, one form”:

(17)	Hakha Lai		Italian		Mee Ekagi)	
	<i>sg.</i>	<i>pl.</i>	<i>sg.</i>	<i>pl.</i>	<i>sg.</i>	<i>pl.</i>
1 <sup>st</sup> pers.	ka-	ka-n-	-o	-iamo	-a	-e
2 <sup>nd</sup> pers.	na-	na-n-	-i	-ate	-e	-aa
3 <sup>rd</sup> pers.	a-	a-n-	-a	-ano	-i (m.)	-ai
					-a (f.)	

Each morphosyntactic feature is uniquely marked, i.e. each person as well as the independent plural morpheme. Although person and number are not independently expressed, Italian partially meets the canons in that each person/number combination is distinct. This contrasts with Mee, where both *-a* and *-e* realize two different person/number combinations. When calibrating them against the ideal paradigm, Hakha Lai is the most, and Mee is the least canonical.

Returning to URs, we might initially characterize a canonical UR/SR relation  $/X/ \rightarrow Y / Z$  as one which is: (i) phonetically natural; (ii) analytically deterministic; (iii) completely regular. By phonetically naturally we mean that there is a phonetic motivation for  $/X/$  to be realized  $[Y]$  in the specific environment  $Z$ , for example, a palatalization rule such as  $/k/ \rightarrow [tʃ] / \_ i$ . A rule such as Lusoga  $/y/ \rightarrow p / n \_$  is not phonetically motivated, and hence the UR/SR relation is less canonical (Hyman 2015). A canonical UR/SR relation should also be analytically deterministic: all surface instances of  $[tʃi]$  should be traceable to  $/ki/$ . Finally, the process should be regular, i.e. there should not be exceptional sequences of  $/ki/$  that fail to palatalize or other sources of  $[ki]$  in the output, e.g. from  $/ka + i/$ . In other words, the input/output relation should be “biunique”, i.e. transparent in both directions. Viewed this way, URs are a tool for characterizing structural properties of a language—and a useful tool at that:

... the categories traditionally applied to the description of phonological representation... still have an important heuristic value as descriptors to be used in the building and experimental testing of models of phonological grammar. (Harris 2007:137)

They are useful in the same sense as other constructs in linguistics such as syllable, morpheme, noun, verb, phrase, sentence, and so forth, all of which reveal some squishiness and possible overlap when examining actual language use. While it has not been my concern to justify the

psychological reality of abstract URs, from the languages I have worked on I wonder if it is really possible to appreciate what's in speakers' heads without first doing a morphophonemic analysis? My own view is that it would be premature, if not folly to give up on URs.

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