Advanced Syntax II
Linguistics 220b • Spring 2019 • Tues & Thurs 11-12:30 • Dwinelle 1303
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Syllabus

Course description

This offering of 220b is concerned with fundamental properties of the operation Agree. What is it that causes some syntactic elements to enter into this operation? What are the syntactic and morphological results of Agree for the elements entering into it? To what extent is the behavior of Agree as relates to long-distance dependencies in \( \phi \)-features (person, number, gender) parallel to its behavior in other types of long-distance dependencies, e.g. \( wh \)-movement? Throughout the semester we will develop a particular set of answers to these questions (one largely grounded in the interaction/satisfaction theory of Deal 2015), critically compare this view with various alternatives in the current literature, and evaluate new directions for the theory of Agree.

Since 220b topics and readings vary substantially from year to year, students may wish to repeat this course for credit. Those interested in this option should contact me for enrollment assistance.

Student responsibilities

Enrolled students are expected to:

- attend class, participate in discussion, complete reading assignments
- lead 1-2 discussions of articles (highlighting key points, asking probing questions or identifying problematic areas or predictions)
- complete a small number of homeworks
- complete a term paper (target length 20pp) due on May 14. The paper should be on a topic connected to the course material.
- present their term paper in class in the final week of classes

Opt-out office hours

It is a basic student responsibility to seek help when help is needed. To facilitate this, office hours will be held on an opt-out basis. We will schedule a 20-minute slot (bi)weekly for each student to talk about questions and issues raised by the course and its content. You do not need to attend office hours, and you do not need a good reason not to attend, but the default expectation is that you will attend. If you will not be attending your slot in a given week, you must notify me by email no less than an hour in advance. I am also very happy to schedule longer meetings! Email me to set a time.
## Schedule

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<tr>
<th>Week</th>
<th>Topics &amp; Readings</th>
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<td><strong>Part I. Foundations.</strong></td>
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| 1 | 1/22, 1/24 | Merge and Agree in the theory of grammar. Agree and the uF model.  
Reading: Bhatt 2005 (for Tues)  
Further reading: Chomsky (2001); Polinsky and Potsdam (2001) |
| 2 | 1/29, 1/31 | Relativized probes. Cyclic Agree.  
Reading: Béjar 2003 (for Tues)  
Further reading: Harley and Ritter (2002); Rezac (2003) |
| 3 | 2/5, 2/7 | Failed Agree; Agree and clitic doubling.  
Reading: Preminger 2014 (for Tues)  
Further reading: Nevins (2011); Kramer (2014) |
| 4 | 2/12 | Beyond uF: interaction and satisfaction.  
Reading: Deal 2015 (for Tues)  
Further reading: Béjar and Rezac (2009); Haegeman and van Koppen (2012)  
*No class Thursday 2/14 (ARD in Maryland)* |
| **Part II. Case studies.** | |
| 5 | 2/19, 2/21 | The person-case constraint: contrasting analyses. IO preference or DO preference?  
Reading: Béjar and Rezac 2003 (for Tues)  
Further reading: Rezac (2011) |
| 6 | 2/26, 2/28 | Probes after agreement; syntax and morphology. A richer typology of PCC effects. PCC and perspective.  
Reading: Anagnostopoulou 2017 (for Tues)  
Further reading: Charmavel and Mateu (2015); Pancheva and Zubizarreta (2018) |
| 7 | 3/5, 3/7 | More on object preference: inverse PCC in Slovenian and Matisgenka/Caquinte.  
Reading: Stegovec To appear (for Tues)  
| 8 | 3/12, 3/14 | Antiagreement: a case study in interaction/satisfaction and the syntax-morphology interface  
Reading: Baier 2018, chapters 1 and 2 (for Tues)  
Further reading: van Urk (2015) |
Week | Topics & Readings
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**Part III. Insatiable probing.**

Reading: Kotek 2017 (for Tues)  

10 4/2, 4/4 | Multiple wh-movement: deriving the typology  
Reading: Bošković 2002 (for Tues)  
Further reading: Rudin (1988); Bošković (1999)

11 4/9, 4/11 | Person portmanteaux: one probe or many?  
Reading: Georgi 2013 (for Tues)  
Further reading: Radkevich (2010); Heck and Richards (2010)

12 4/16 | Switch reference  
Reading: Clem 2019 (for Tues)  
Further reading: Watanabe (2000); Diercks (2013); Clem (2018)  
*No class 4/18 (ARD in Princeton).*

**Part IV. Next steps.**

13 4/23, 4/25 | Tuesday: Pure satisfaction? Thursday: Indirect agreement, feature movement, the activity condition  
Reading: Deal 2017 (for Thursday)  
Further reading: Rizzi (1990); Woolford (1999); Rackowski and Richards (2005); Halpert (2016)

14 4/30, 5/2 | Discussion of students’ final papers

**Readings**


Béjar, Susana, and Milan Rezac. 2003. Person licensing and the derivation of PCC effects. In


