

LING 20, LEC 2	TuTh 8:00–9:50	ROLFE 3134
LING 20, LEC 3	TuTh 12:00–13:50	ROLFE 3129

*This course does not have discussion sections or teaching assistants.*

PROFESSOR	Brian W. Smith
OFFICE	3122C Campbell Hall
OFFICE HOURS	Monday 10:00–11:00, Wednesday 11:00–12:00, and by appointment
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#### DESCRIPTION

Human languages are complex and diverse — but also highly systematic. This course examines the nature of human language, the methods used by linguists to analyze language data, and the place of language in human psychology, biology, and society.

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#### TEXTBOOK

We will be closely following the 2014 edition of the linguistics textbook by Professor Bruce Hayes, available *online* (and for free) at the website below.

**<http://www.linguistics.ucla.edu/people/hayes/20/Text/HayesIntroductoryLinguistics2014.pdf>**

The textbook is also available on CCLE. Download the textbook. Bookmark the page. Print it if you prefer reading and taking notes.

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#### ATTENDANCE

There are no grades for attendance or participation. However, students who attend less will do worse in the course. Why? When you miss class, you miss:

- (1) the review of completed HW assignments
- (2) in-class quizzes
- (3) the distribution of new HW assignments
- (4) discussion of course materials
- (5) group problem solving and practice

If you miss class, it's your responsibility to see someone's notes and find out what we did. Notes will *not* be made available online.

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**GRADING**

All of your grades will be posted online on CCLE. If you're missing a grade, let me know as soon as possible. If an assignment has been submitted, graded, and returned, it should have a grade on CCLE. Below you'll find the grading breakdown.

Assignments (9)	450 points
Exams (2)	350 points
<u>Quizzes (10 highest)</u>	<u>200 points</u>
Total	1000 points

**9 ASSIGNMENTS** Written assignments consist of problem sets, reading summaries, etc. They are worth 50 points each. **They must be turned in at the beginning of class (first ten minutes), and typed or neatly hand-written in blue or black ink.** Please staple. E-mailed assignments are **not allowed**. This ensures that none of your work will be misplaced, and can be returned to you in a timely fashion. An assignment is due **every Tuesday class except the first.** They will be posted online (on CCLE) the Thursday before and announced in class.

**2 EXAMS** There are two exams. The first exam is a midterm, worth 150 points. You'll have an hour to complete it. The second exam is a **cumulative** final, worth 200 points. You'll have three hours to complete it. The final will be held during finals week.

**10+ (short) QUIZZES** Quizzes will address what was discussed in the last class, and the assigned reading. To do well on quizzes, attend regularly and do the readings. There will be at least one quiz a week. Quizzes will often be given in the first 5-10 minutes of class. If you're late, you won't get extra time. Only the highest 10 quizzes will count towards your final grade.

**LETTER GRADES** Your final grade is based **solely** on the total number of points you earn. This is shown below. No rounding. No extra points for personal reasons.

<u>A</u>	<u>A-</u>	<u>B+</u>	<u>B</u>	<u>B-</u>	<u>C+</u>	<u>C</u>	<u>C-</u>	<u>D</u>	<u>F</u>
930+	900+	870+	830+	800+	770+	730+	700+	600+	0+

**EXTRA CREDIT** UCLA is a research university, and relies on help from its students in research. You have the opportunity to earn **up to 20 extra credit points** (2% of final grade) by participating in experiments through the Psychology Department Subject Pool. 10 points are given for every hour of experiment participation. Sign up through the Psychology Experiment Subject pool system at <https://ucla.sona-systems.com/>

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## CLASSROOM POLICIES AND ETIQUETTE

Classroom etiquette is important in a small class like this one. There is no anonymity here, and every action is noticed by everyone.

The following things are no good, and I am personally offended by them. Even worse, I think they are **rude to your fellow students**. Do these things at your own risk. In unusual cases, in which you **must** do one of the terrible things below, it is probably a good idea to warn me or apologize privately.

- (1) **showing up late to class** — This is bad news. If you do show up late, quietly take your seat. Do not ask for handouts or turn in your HW at this time. Doing either is very disruptive and interrupts the lecture or quiz. I'll catch you up once there's a natural break in lecture. With all that said, it's better to show up late than not show up.
- (2) **using your phone in class** — This is obvious, I hope.
- (3) **using your laptop or tablet in class** — You'll have to take notes on paper, which actually benefits your learning.
- (4) **leaving part way through class** — Sneak out during the break if you must. If you anticipate leaving mid-class, sit close to the exit.
- (5) **speaking without raising your hand** — I make an effort to call on students equally. Calling out an answer can deprive another student of an opportunity for participation and learning. Sometimes, I'll expect you to call things out, and I'll say so.
- (6) **speaking over me, speaking over another student, other interruptions** — You are all capable and intelligent and attending university, and you should treat each other as such. Please **try** to avoid eye rolling, sighs, or derisive laughter directed at another student. In my ideal world, students will always be comfortable enough to admit that they don't understand course material, and a judgmental classroom interferes with this. At the same time, think carefully before you ask a question in class — 'Is this relevant?'. If yes, do ask. If no, ask cautiously.

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## ACADEMIC HONESTY

Please know the university policies on cheating and plagiarism.

<http://www.studentgroups.ucla.edu/dos/assets/documents/studentguide.pdf>

Incidents will be reported to the Student Council and Academic Integrity programs.

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**ACCOMMODATION FOR STUDENTS WITH DISABILITIES**

Students requesting classroom accommodation must first register with the Academic Support Center which will provide documentation. The student is then responsible for providing this documentation to the Instructor when requesting accommodation.

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**SCHEDULE AND IMPORTANT DATES**

Below is a sketch of a schedule, which will be adjusted as necessary. The order of topics will closely follow Hayes' textbook.

- Weeks 1–2. Linguistics (Hayes Chapter 1)  
What linguistics is and how we study it
- Morphology (Hayes Chapter 2)  
The study of morphological rules, which concern the structure of words
- Weeks 3–4. Normative view on language (Hayes Chapter 3)  
Textbook grammar and value judgments about language.
- Syntax (Hayes Chapters 4, 5, 6)  
The study of syntactic rules, which concern the structure of sentences
- Weeks 5. Language Acquisition (Hayes Chapter 7)  
How children learn language
- Week 6. Interim review (Hayes Chapter 8)  
Reviewing 1–4 above
- Weeks 6–7. Phonetics (Hayes Chapter 10)  
How speech sounds are articulated and perceived
- Weeks 8–9. Phonology (Hayes Chapters 11, 12)  
The study of phonological rules, which concern the distribution of speech sounds
- Week 10. Historical linguistics (Hayes Chapter 13)  
How languages change over time

Assignment due dates and exam dates will not change for any reason. Assignments are always due on Tuesday and distributed in class on Thursday.

<b>DATE</b>	<b>ASSIGNMENTS AND EXAMS</b>
Tu 1/13	Assignment 1 Due
Tu 1/20	Assignment 2 Due
Tu 1/27	Assignment 3 Due
Tu 2/3	Assignment 4 Due
Tu 2/10	Assignment 5 Due
Th 2/12	<b>MIDTERM EXAM</b>
Tu 2/17	Assignment 6 Due
Tu 2/24	Assignment 7 Due
Tu 3/3	Assignment 8 Due
Tu 3/10	Assignment 9 Due
Fri 3/20 11:30 – 14:30	<b>FINAL EXAM LEC 2</b> <b>(8 am section)</b>
Mon 3/16 16:00 – 19:00	<b>FINAL EXAM LEC 3</b> <b>(12 pm section)</b>