Ling 100—Introduction to Linguistic Science

Spring 2006, MWF 9-10AM, 2040 Valley LSB
http://socrates.berkeley.edu/~mikkelse/ling100.html

Instructor

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F 2-3, 106 Dwinelle

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NB: No section meetings during the first week

Goals
This course aims to do four things: i) teach you something about language, ii) teach you how to draw
generalizations based on accurate and concise observations about linguistic data, iii) teach you how to reason
analytically and how to provide explanations for an observed pattern, and iv) provide you with training in writing
up your observations, analyses, and explanations.

Requirements and grading

11 homework assignments 6% each, lowest dropped (60% total)
Quiz (January 30) 5%
Midterm (March 10) 15%
Final exam (May 13, 8-11AM) 20%

Reading
Files = The Language Files: An introduction to Language and Linguistics (9th edition). The textbook is required,
and exercises from it will be assigned as homework. Bring the book to every class.

Policies

• Homworks are generally handed out (and posted on the class website) on Mondays and due the following
  Monday in class, though note the exceptions for HW1 and HW4. We aim to return homeworks to you two
classes after they are handed in.

• Illegible (parts of) homeworks receive zero credit. When in doubt, type it up. Information about special
  fonts will be made available on class website.

• Late homework is unacceptable; missed assignments cannot be made up. If you know beforehand
  that you will not be able to hand in a homework in class/on time contact me at mikkelsen@berkeley.edu
  and we might be able to make an alternative arrangement.
You are encouraged to work on the homeworks together, but you must write up your own answer alone and in accord with University rules concerning academic honesty (more information available at http://students.berkeley.edu/osl/sja.asp?id=983&rcol=1202). Write the names of your collaborators on the homework assignment. If you use an idea that clearly originated with someone else, give them credit for it. Failure to do so is plagiarism.

**Course Outline** (Files in parentheses are optional, but recommended reading)

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Jan 18 - 20</th>
<th>What is linguistics? [Files 1.1-1.4]</th>
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<tr>
<td>Week 2</td>
<td>Jan 23 - 27</td>
<td>Phonetics [Files 3.1-3.3, (3.7-3.8)]</td>
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<td>Week 3</td>
<td>Jan 30 - Feb 3</td>
<td>Phonology [Files 4.1-4.2]</td>
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<td>Week 4</td>
<td>Feb 6 - 10</td>
<td>Phonology [Files 4.3-4.4 (4.6-4.7)]</td>
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<td>Week 5</td>
<td>Feb 13 - 17</td>
<td>Phonology [Files 9.4, 12.3]</td>
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<td>Week 6</td>
<td>Feb 22 - 24</td>
<td>Morphology [Files 5.1, 5.3]</td>
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<td>Week 7</td>
<td>Feb 27 - Mar 3</td>
<td>Morphology [Files 5.4-5.5]</td>
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<td>Week 8</td>
<td>Mar 6 - 10</td>
<td>Morphology [File 12.6]</td>
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<td>Week 9</td>
<td>Mar 13 - 17</td>
<td>Syntax [Files 6.1-6.3]</td>
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<td>Week 10</td>
<td>Mar 20 - 24</td>
<td>Syntax [Files 6.4-6.5 (6.6)]</td>
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<td>Week 11</td>
<td>Apr 3 - 7</td>
<td>Syntax</td>
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<td>Week 12</td>
<td>Apr 10 - 14</td>
<td>Syntax [File 12.7]</td>
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<td>Week 13</td>
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<td>Week 14</td>
<td>Apr 24 - 28</td>
<td>Semantics–Pragmatics [Files 7.4, 12.8 (7.5)]</td>
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<td>Week 15</td>
<td>May 1 - 5</td>
<td>Pragmatics [Files 8.1-8.4, (8.5-8.6)]</td>
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<td>Week 16</td>
<td>May 8</td>
<td>Review and Q-A</td>
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**Final exam on Saturday May 13, 8–11AM**