A Defective Auxiliary in Danish
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In English, auxiliaries form a cohesive category—unlike main verbs, they all raise to T. In Danish, it is not so obvious that auxiliaries form such a unified category. In root clauses, all verbal elements can raise to T (and then to C), while in embedded clauses they always stay in situ. Therefore, determining the position of a verbal element in the extended verbal projection is a challenging task. We examine the Danish verbal element gøre ‘do’ that shows up when the verb phrase has been topicalized, elided, or pronominalized. Even though on the surface gøre might appear to be of category T or v, we argue that it is located right in the middle. We argue that it is an auxiliary, but, unlike other auxiliaries, gøre is defective because it only subcategorizes for vPs that are pronominal.*

1. Introduction.
In many languages, traditional grammatical descriptions recognize a class of auxiliaries distinct from main verbs. They are distinguished by

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both language-independent and language-specific characteristics. By definition, auxiliaries can co-occur with a main verb, and they do not contribute to the thematic structure of the clause (Schachter 1985:41–44, Payne 1997:84f.). In English, auxiliaries raise to T, to the left of negation and left-edge adverbs, and they require the verbal immediately following them to appear in a special inflectional form (participle, infinitive, and so on) (Jespersen 1931:11). In one early generative line of investigation, started by Ross (1969) and continued by Pollock (1989) and others, this distinction was argued to be unnecessary. Auxiliaries were simply verbs that selected another verb phrase as complement. The past fifteen years, however, have witnessed a resurgence of the more traditional view, according to which auxiliaries comprise a conceptual category distinct from main verbs.

To begin with, the generative conception of clause structure has expanded dramatically to include a variety of functional heads. The v head, in particular, introduces the external argument so that the “main verb” is actually a composite of a functional v head and a lexical V head (Hale & Keyser 1993b, Kratzer 1996). This more articulated clausal structure presents a problem for the analysis that treats auxiliaries as verbs that select a verb-phrase complement. The question is whether auxiliaries have both a lexical and a functional component, just like main verbs do—that is, whether auxiliaries have their own v. In other words, can auxiliaries be analyzed as functional projections located above the verb?

The current consensus is that auxiliaries should be treated as functional heads. In Adger’s (2003:155–203) implementation of this view, the English auxiliaries fall into four categories: modals (Mod), the perfect have (Perf), the progressive be (Prog), and the passive be (Pass). All four functional heads are located above v and below T. Under this view, while auxiliaries are internally diverse, they are still distinct from main verbs because they occur above both v and V.¹

¹ There is an alternative way to represent auxiliaries in the structure, namely, auxiliaries can be treated as members of the category v. However, in order to account for the syntactic properties of auxiliaries, these v’s would have to be distinguished from the v that introduces the external argument. These auxiliary v’s would have to bear an additional diacritic to trigger raising to T, while the argument-structure introducing v would lack it. To our mind, this is practically a notational variant of Adger’s system where auxiliaries are distinguished from v
While in English the division between auxiliaries and main verbs seems relatively clear-cut, making the same distinction in Danish is not as easy. On the basis of language-independent properties, Danish does have a class of auxiliaries that includes a variety of modals, the perfect *have* ‘have’, the perfect *være* ‘be’, and the passive *blive* ‘become’. These verbal forms co-occur with main verbs and do not affect the assignment of thematic roles.\(^2\) However, the Danish auxiliaries differ from their English counterparts in a number of ways. In root clauses, Danish has verb-second word order: The highest verbal element, whether it is an auxiliary or a main verb, raises to \(T\) and then to \(C\), where it follows the first major sentence constituent (Vikner 1995, among others). In most embedded clauses—including adverbial clauses, clausal subjects, clausal complements to non-bridge verbs (Iatridou & Kroch 1992), relative clauses, and clausal complements of nouns—all verbal elements stay in situ, where they surface below negation and other left-edge elements.\(^3\) Consider, then, what the surface position of a miscellaneous verbal head \(X\) located between \(T\) and \(v\) would be. In matrix clauses, \(X\) would be indistinguishable on the surface from \(T\) since it would raise and head-adjoin to it, thus occurring to the left of negation and other left-edge elements (see 1). By contrast, in embedded contexts, \(X\) would be indistinguishable from \(v\), which in Danish is null, or from \(V\) (see 2).

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\(^2\) Most modals also have a main verb use. As main verbs, they select a DP, a PP, or a CP argument and contribute to the thematic structure of the clause. We are not concerned with these here.

\(^3\) Not surprisingly, subject-initial root clauses exhibit verb-second word order as well. The main verb occurs after the subject and before negation or sentence adverbs. We analyze subject-initial sentences as TPs, following Travis (1984:137) and Zwart (1997a:191–244). Without a CP projection, the subject in SpecTP is the leftmost element of the clause. Other authors, Schwartz & Vikner (1996) for example, argue that subject-initial clauses are CPs, and that the subject appears in SpecCP. Nothing in our proposal, as far as we can tell, depends on which analysis is correct.
(1) a. Matrix clause

```
TP
  /\ 
 DP  T' 
   /\ 
  T  XP
   /\  
 X  T  Neg/Adv
      /\  
     X  XP
        /\  
       vP /\  
         (X) v' 
           /\  
          (DP) V  
            /\  
           V  VP 
             /
            V
```

b. Embedded clause

```
TP
  /\  
 DP  T' 
   /\  
  T  XP
   /\  
 X  T  Neg/Adv
      /\  
     X  XP
        /\  
       vP /\  
         (X) v' 
           /\  
          (DP) V  
            /\  
           V  VP 
             /
            V
```
We are concerned here with one verbal element in Danish, *gøre*. Following traditional grammars (Diderichsen 1966:63, Hansen 1967:69, Allan et al 1995:143ff., 159, 511f.), we assume that *gøre* is an auxiliary and propose that it is located above v but below T in the extended verbal projection—precisely where X is located in l—despite the issues this raises.\(^4\) In root clauses, *gøre* moves to, and is indistinguishable from, T. In embedded clauses, *gøre* is especially hard to tell apart from v because it has a restricted syntactic distribution. *Gøre* only appears when the verb phrase has been topicalized, as in 2a, elided, as in 2b, or realized as a verbal proform *det*, as in 2c.\(^5\)

(2) a. Jasper lovede at vaske bilen
Jasper promise.PAST to wash.INF car.DEF
og vaske bilen gjorde han så sandelig.
and wash.INF car.DEF do.PAST he so truly

‘Jasper promised to wash the car, and wash the car, he did indeed.’

b. Mona og Jasper vaskede bilen, eller rettere Mona gjorde.
Mona and Jasper wash.PAST car.DEF or rather Mona do.PAST
‘Mona and Jasper washed the car, or rather Mona did.’

c. Mona vaskede ikke bilen men det gjorde Jasper.
Mona wash.PAST not car.DEF but det do.PAST Jasper
‘Mona didn’t wash the car, but Jasper did.’

\(^4\)To our knowledge, there is little formal literature on this use of *gøre* in Danish. This includes Platzack (to appear; a response to an earlier version of the present paper) and Ørsnes (to appear; mostly on non-finite *gøre*). Vikner (2001:456–457) mentions *gøre* in passing but does not develop an analysis. Other Germanic languages possess cognate constructions: Swedish (Källgren & Prince 1989), Norwegian (Lødrup 1990, 1994), dialects of German (Russ 1990, Langer 2000, Schwarz 2004, Jäger 2006:230–235), and dialects of Dutch (Cornips 1998).

\(^5\) The verbal proform has the same form as the third person neuter singular pronoun *det* ‘it’. We gloss this item as *DET* throughout, leaving open the question of whether these are separate lexical items or one. See note 20 for further discussion.
In each construction in 1, the lexical verb V does not appear in its canonical position—it is either fronted, deleted, or replaced by a proform. Therefore, gøre could very plausibly originate very low in the clause—potentially as a v. We argue, nonetheless, that the only way one can account for the full range of gøre’s properties is to analyze it as an auxiliary that appears above v but below T.

Our argument proceeds as follows. To begin with, in section 2 we set aside various alternative analyses of gøre. First, we show that gøre is not simply a realization of T since it can occur to the left of negation and left-edge elements in embedded clauses (section 2.1). Then, we distinguish between gøre in case of ellipsis, topicalization, and pronominalization on the one hand, and gøre used as a main verb on the other hand (section 2.2). Nor can gøre plausibly realize v (section 2.3), an approach championed by Platzack (to appear). On the one hand, gøre has none of the characteristics that overt v’s have in other languages. On the other hand, as we show in section 3, gøre has a number of properties characteristic of auxiliaries. The proper analysis, then, is one where gøre is an auxiliary and occurs in the extended verbal projection between T and v. Additional evidence for the auxiliary status of gøre comes from occurrences of nonfinite gøre (section 3.1), co-occurrence restrictions with other auxiliaries (section 3.2), and the lack of ellipsis with infinitival gøre (section 3.3). As an auxiliary, however, it is defective—it has the restricted range of distribution illustrated in 1. We propose that, as the lowest auxiliary of the clause, gøre takes vP as its complement, though it subcategorizes for only certain types of vPs, namely, those that are pronominal. In section 4, we show how this leads to gøre appearing only in the three environments identified above. Section 5 is a conclusion.

2. The Category of Gøre.

As stated above, depending on the syntactic context gøre could be treated as any one of a number of verbal projections. Some of these analyses are relatively easy to set aside. First, we show that while the English pleonastic do that appears in negation, verum focus, inversion, and other contexts is often treated as a last resort pronunciation of T (Chomsky 1957:62–69, Halle & Marantz 1993:134–137, Bobaljik 1995:63–78), Danish gøre cannot be analyzed this way. Second, we
argue that *gøre* cannot be analyzed simply as an instance of V. While there is a homophonous main verb in Danish, various tests show that it is clearly distinct from the *gøre* we are interested in. Furthermore, since under a contemporary view of clause structure the main verb corresponds to the V-v complex, the same tests indicate that *gøre* cannot be analyzed as v. This leaves the most reasonable analysis of *gøre* as an auxiliary.

2.1. *Gøre* is Not a T.
As schematized in 1, in main clauses *gøre* raises to T, just like other finite verbal elements. In a previous analysis, we took *gøre* to be inserted into T in a last-resort operation that parallels English *do*-support (Houser et al. 2006). Embedded clauses show that *gøre* must originate lower in the extended verbal projection. In the relative clause in 3a, the present tense form *gor* appears below a left-edge adverb.\(^6\) In 3b, *gøre* appears to the right of negation in the protasis of a conditional. Finally, in 3c, *gøre* surfaces inside a sentential subject, below the left-edge adverb *stadjig* ‘still’.\(^7\)

(3) a. Karsten var da en udmærket kollega, men [vP savne ham] kender jeg ikke nogen [cP der ligefrem gör].
   ‘Sure, Karsten was fine colleague, but I don’t know anyone who actually misses him.’

   b. Der er en forventning om, at vi skal
   ‘There is an expectation about that we shall.’

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\(^6\) The vP *savne ham* ‘miss him’ has been topicalized out of the relative clause. This is an instance of A-bar movement allowed under certain pragmatic conditions (Erteschik-Shir 1973:32–49, Jakobsen 1996).

\(^7\) Recall that *gøre* only occurs when the vP has been topicalized, elided, or pronominalized. For topicalization, we always bracket the vP that has been fronted. For ellipsis and pronominalization, we bracket the antecedent of the missing vP or verbal proform. Elided constituents are represented with Δ.
[vpgå videre], selv om det snarere vil være en stor
go.INF further even if it rather will be.INF a big
skuffelse end katastrofalt, [cphvis vi ikke gør Δ].
disappointment than catastrophic if we not do.PRES

‘We are expected to go further (in the competition). That said, it
would be a great disappointment, not a catastrophe, if we don’t.’

c. Kommunen lovede at [vedligeholde parken]
city.DEF promise.PAST to maintain.INF park.DEF
i to år.
in two years
[cpAt de stadig gør det] er imponerende.
that they still do.PRES det be.PRES impressive.

‘The city promised to maintain the park for two years. It’s
impressive that they are still doing it.’

If gøre were inserted directly into T, then it would occur to the left of
negation and other left-edge elements. However, this order is
ungrammatical:

(4) *...hvis vi gør ikke.
if we do.PRES not
Intended: ‘...if we don’t.’

However, if one assumes that gøre originates in the verbal projection
below T and then follows the standard analysis of embedded clauses,
according to which T lowers onto the highest verbal element in the
clause, the correct ordering of gøre with respect to left-edge elements
falls out naturally.
The question is whether *gøre* could originate in T, then lower onto another verbal projection, and thus appear to the right of negation and left-edge adverbs. We discuss three reasons why this could not be the case. First, there would be no reason for *gøre* to lower. As a bound tense morpheme, T lowers to join a morphological host (Chomsky 1957:38–42). However, *gøre* is a free morpheme and as such does not need a host. Second, as we discuss in section 4, *gøre* is only possible when the vP has been topicalized, elided, or replaced by a proform det. If *gøre* were in T, then there would be no verbal head for it to lower onto. Third, if *gøre* were in T one would never expect it to occur below any other verbal forms. Contrary to this expectation, the past participle form of *gøre* (*gjort*) occurs as the complement of perfect *have*, as in 6.

(6) Hun [dukkede op] ligeså uanmeldt,
    she emerge.PAST up as unannounced
    som han selv ofte havde gjort det.
    as he self often have.PAST do.PART det

‘She emerged as unannounced as he himself had often done.’

Such instances of nonfinite *gøre* suggest that it cannot be analyzed as T. Moreover, as we discuss in section 3, they provide crucial evidence that *gøre* is an auxiliary.
2.2. **Gøre is Not a Main Verb.**

If *gøre* is not a realization of T, it could originate lower in the clause, as a V. Danish does have a main verb *gøre*, which, like the English main verb *do*, is transitive and has a highly schematic meaning that does not indicate the type of action undertaken on its own.

(7) a. Vi gjorde noget ulovligt.
   we do.PAST something illegal
   ‘We did something illegal.’

b. Han gör som regel det meste af arbejdet.
   he do.PRES as rule the most of work.DEF
   ‘He normally does most of the work.’

c. Hun gjorde mig en stor tjeneste.
   she do.PAST me a big favor
   ‘She did me a big favor.’

A number of distributional and interpretive properties distinguish the main verb *gøre* from the auxiliary *gøre* that we are interested in here (see Jäger 2006:83f.). Specifically, only the auxiliary *gøre* exhibits the following five properties:

(i) It can co-occur with lexical verbs in the same clause.

(ii) It does not contribute to the conceptual structure of the clause.

(iii) It does not introduce its own event.

(iv) It does not add, remove, or modify the thematic roles.

(v) It does not add, remove, or modify the grammatical relations.

Starting with property (i), *gøre* can co-occur with lexical verbs, such as *vaske* ‘to wash’ or even with main verb *gøre*, as shown in 8:

(8) De sagde at slangen ikke ville gøre ondt,
   they say.PAST that tube.DEF not would do.INF evil
   men [vp gøre ondt] gjorde den nu alligevel.
   but do.INF evil do.PAST it now anyways
‘They said that the tube wouldn’t hurt, but hurt it did.’

Since the vP *gøre ondt* ‘to hurt’ (literally, ‘to do evil’) is fronted, *gøre*, which occurs in second position, must be of a category other than V.

The properties in (ii)–(v) are illustrated below: 9b is the topicalization sentence, while 9a is the corresponding basic sentence with the vP in its original position.

\[(9) \text{ a. Jasper lovede at vaske bilen} \]
\[
\text{Jasper promise.PAST to wash.INF car.DEF} \\
\text{og han vaskede så sandelig bilen.} \\
\text{and he wash.PAST so truly car.DEF} \\
\]

‘Jasper promised to wash the car, and he (indeed) washed the car.’

\[(9) \text{ b. Jasper lovede at vaske bilen} \]
\[
\text{Jasper promise.PAST to wash.INF car.DEF} \\
\text{og [vP vaske bilen] gjorde han så sandelig.} \\
\text{and wash.INF car.DEF do.PAST he so truly} \\
\]

‘Jasper promised to wash the car, and wash the car, he did (indeed).’

As the examples show, *gøre* does not add anything to the conceptual structure of the sentence since the two sentences in 9 are truth-conditionally equivalent. It does not contribute its own event to the meaning of 9b either: just like 9a, 9b is construed as describing a single event of car washing. Finally, *gøre* does not affect thematic roles or grammatical relations in the topicalization sentence. In both 9a and 9b, *han* ‘he’ is the agent and subject, while *bilen* ‘the car’ is the patient and direct object. In all these respects *gøre* does not behave like a V.

2.3. Gøre Is Not a v.

Finally, *gøre* could potentially be analyzed as an instance of v, as proposed by Platzack (to appear).\(^8\) He treats *gøre* in Danish (as well as its

\(^8\) Baltin (2007) analyses the verb *do* in a comparable British English
cognates in the other Scandinavian languages) as the realization of v whenever gøre is not adjoined to V.\footnote{For Platzack, the sister of vP is vP. This phrase corresponds to VP in our analysis, and in the ensuing discussion we refer to it as such. As far as we can tell, this difference in terminology does not have any analytical import.} This happens when the VP has been elided, topicalized, or replaced by a proform. Thus, under Platzack’s analysis the ellipsis sentence in 1 (elided 2b) has the structure in 11.

(10) Mona og Jasper vaskede bilen, eller rettere Mona gjorde Δ. Mona and Jasper wash.PAST car.DEF or rather Mona do.PAST ‘Mona and Jasper washed the car, or rather Mona did.’

(11)

\[
\begin{array}{c}
\text{TP} \\
\text{DP} \\
\text{Mona} \\
\text{T} \\
\text{T’} \\
\text{vP} \\
\langle\text{DP}\rangle \\
\text{v} \\
\text{v’} \\
\text{gjorde} \\
\text{VP} \\
\end{array}
\]

This analysis makes correct predictions regarding the distribution of gøre in embedded clauses. As the realization of v, gøre is expected to appear to the right of left-edge elements. However, if gøre is v it is expected to behave like other members of this category in other respects as well. Looking solely at Danish, this prediction is difficult to test since there are no other overt members of this category. Thus, we examine verbal elements in other languages that have been argued to instantiate the category of v.

The primary representatives of this category are light verbs, a term originally coined by Jespersen (1946:117) to describe English verb-NP combinations such as take a rest or have a nap. According to Butt (2003), in light verb constructions the core semantic content of the construction in a similar way.
clausal predicate is provided by something other than the light verb, though the light verb contributes to the argument or event structure of the predicate.¹⁰ This is exactly the contribution of v to the meaning of the predicate (Hale & Keyser 1993b, Kratzer 1996). Therefore, light verbs are perfect candidates to realize v overtly, as they indeed have been argued to do in a number of different languages, such as French and Italian (Folli & Harley 2007), Hindi-Urdu (Butt & Ramchand 2005), Persian (Megerdoomian 2002, Folli et al 2005), and Yiddish (Diesing 1998).

Persian is one of the languages that show this most clearly. It has an inventory of light verbs that, together with a nonverbal element (a noun, an adjective, or a PP), form the vast majority of predicates in this language.¹¹ Light verbs form pairs that participate in argument structure alternations. Two of these, zadan ‘to hit’ and khordan ‘to eat’, create complex predicates that only differ in whether or not they have an external argument. The complex predicate laqat zadan ‘to kick’ is transitive, while laqat khordan ‘to get kicked’ is unaccusative.

(12) a. Rostam Sohrāb-o laqat zad.
   Rostam Sohrab-OBJ kick hit.PAST.3SG
   ‘Rostam kicked Sohrab.’

   b. Sohrāb(*-o) laqat khord.
      Sohrab-OBJ kick eat.PAST.3SG
      ‘Sohrab got kicked.’

   c. *Rostam sohrāb(-o) laqat khord.
      Rostam Sohrab-OBJ kick eat.PAST.3SG
      (Toosarvandani 2009:64)

Only when zadan is present can the predicate have an external argument, as illustrated by the ungrammaticality of 12c. This leads Megerdoomian (2002) and Folli et al (2005) to conclude that the light verbs, including zadan, are v’s responsible for introducing the external argument.

¹⁰ As Butt (2003:2) discusses, sometimes the light verb can also contribute a meaning component such as a benefactive reading, forcefulness, or suddenness.

¹¹ There are about 115 simplex predicates (Mohammad & Karimi 1992:195).
At first glance, \textit{gøre} can be analyzed as a light verb, just like Persian \textit{zadan} or \textit{khordan} (see Platzack to appear). As Toosarvandani (2009) argues, light verbs in Persian are able to license ellipsis of their complement that contains the nonverbal element and internal argument, as shown in 13.

(13) Sohrāb piranā-ro out na-zad
    Sohrab shirts-OBJ iron NEG-hit.PAST.3SG

    vali Rostam \(\Delta\) zad.
    but Rostam hit.PAST.3SG

    ‘Sohrab didn’t iron the shirts, but Rostam did.’
    (Toosarvandani 2009:61)

However, \textit{gøre} differs from Persian light verbs in two crucial respects. First, following the view in this paper, if \textit{gøre} were a \(v\), it would contribute to the content of the predicate. As we already showed in section 2, however, this is not the case. Second, \textit{gøre} affects neither the predicate’s theta-assigning properties nor the grammatical relations within the sentence. In contrast, the Persian light verbs \textit{zadan} ‘hit’ and \textit{khordan} ‘eat’ require and forbid an external argument, respectively.

These considerations alone do not rule out entirely the analysis of \textit{gøre} as \(v\). It is possible that \textit{gøre} does not show the same properties as other light verbs. Since in Danish all members of the \(v\) category are either null or realized as \textit{gøre} paradigmatic alternations of the type found in Persian are not perceptible on surface. That is, in order to maintain a \(v\) analysis one would have to posit a collection of homophonous \(v\) heads \textit{gøre}. One such \(v\) would introduce an external argument in transitive and unergative predicates, while another would occur in unaccusative predicates. Creating this type of radical homophony does not strike us as particularly insightful, but it is not necessary to rely solely on such considerations of parsimony to exclude this analysis. In the next section, we examine nonfinite forms of \textit{gøre} and argue that it should be analyzed as an auxiliary and not a light verb of category \(v\).

3. \textit{Gøre} is an Auxiliary.

We propose that \textit{gøre} is an auxiliary that heads a functional projection
located above v but below T. The sentence in 10 has, under our analysis, the structure in 14.

(14)

```
TP
  /
DP   T'
  /
Mona T AuxP
  /
  /
Aux  vP
  /
gjorde
```

This analysis derives the correct word order with respect to the left-edge elements. Negation and left-edge adverbs are adjoined to the complement of T, which in 14 is the AuxP headed by gjøre. Thus, in embedded clauses gjøre appears to the right of these elements.

It follows from our analysis that when there are no other auxiliaries, the presence of gjøre in the extended verbal projection is obligatory. We assume that finite inflection is associated with its own terminal node, T. When the vP is elided, topicalized, or pronominalized there is no main verb that can function as a morphological host for this inflection. If gjøre (or some other auxiliary) is not present in the numeration, then the finite inflection does not have a host, which violates the Stray Affix Filter—the requirement that a bound morpheme attaches to a phonological host (Baker 1988:140).

If gjøre is an Aux, it should behave like other members of that category. As we discussed in section 1, there are language-specific as well as language-independent criteria for determining if a verb is an auxiliary. In particular, main verbs in Danish cannot appear in tag questions, as shown by the ungrammaticality of 15a, while Danish auxiliaries can, as shown in 15b. If gjøre is an auxiliary the prediction is that it should be able to appear in tag questions as well. This prediction is borne out, as shown in 15c.

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12 The most useful language-specific property of auxiliaries in English—they raise above negation and left-edge adverbs—is not relevant in Danish, since all verbal elements, including main verbs, can raise.
(15) a. *Han snyder, snyder han ikke?
he cheat.PRES cheat.PRES he not
Intended: ‘He is cheating, isn’t he?’

b. Han har snydt, har han ikke?
he have.PRES cheat.PART have.PRES he not
‘He has cheated, hasn’t he?’

c. Han snyder, gør han ikke?
he cheat.PRES do.PRES he not
‘He is cheating, isn’t he?’

Another language-specific property of auxiliaries in Danish is that they must be followed by either an infinitival form (in case of modal auxiliaries) or a participial (in case of perfect have and vere, passive blive). Of course, no verb follows gøre when the vP is elided or pronominalized. However, when the vP is topocalized (as in 2a repeated here as 16), the main verb appears in the infinitive.

(16) Jasper love.ved at vaske bilen
Jasper promise.PAST to wash.INF car.DEF
og vaske bilen gjorde han så sandelig.
and wash.INF car.DEF do.PAST he so truly

‘Jasper promised to wash the car, and wash the car, he did indeed.’

The language-independent properties of auxiliaries are some of the same ones we used in section 2 to show that gøre, when it appears in verb phrase ellipsis, pronominalization, and topocalization contexts, is not a main verb. Of course, auxiliaries can co-occur with a main verb in the same clause (though gøre only does so when the verb phrase has been topocalized). In addition, as Lødrup (1996) shows, they do not impose any semantic restrictions on the subject. That is to say, auxiliaries do not contribute to the thematic structure of the clause.13

13 In the Germanic languages, modal auxiliaries with root interpretations do seem to assign a thematic role of their own, and some of these root modals can
Until now, we have discussed only finite \textit{gøre}. However, as we mentioned in section 2, there are also occurrences of nonfinite \textit{gøre}. In the rest of this section, we show that nonfinite \textit{gøre} provides two arguments in support of our analysis of this verb as an auxiliary. First, as discussed in section 3.2, nonfinite \textit{gøre} does not occur as the complement of the perfect auxiliary \textit{være} or the passive auxiliary \textit{blive}. This distributional gap can be accounted for only if \textit{gøre} is analyzed as an auxiliary. Second, as discussed in section 3.3, infinitival \textit{gøre} does not license vP ellipsis. This is expected if \textit{gøre} is an auxiliary, but not if it is a v.

3.1. Non-Finite \textit{Gøre}.

When \textit{gøre} combines with the perfect auxiliary \textit{have} it appears in the participial form \textit{gjort}, as shown in 17. When \textit{gøre} follows a modal, it appears in the infinitival form \textit{gøre}, as shown in 18.

\begin{verbatim}
(17) a. Og [\textsubscript{vp} dominere valgkampen]
    and dominate.INF election.campaign.DEF
    har det allerede gjort.
    have.PRES it already do.PART

    ‘And it has already dominated the election campaign.’
\end{verbatim}

\begin{verbatim}
even be passivized (Lødrup 1996). As shown below, \textit{gøre} can be passivized as well.

(i) A: Endnu forskes der ikke i nikotin som lægemiddel
    yet research.PASS EXPL not in nicotine as medicine
    her i landet.
    here in country

    ‘No one has yet researched medical uses of nicotine in this country.’

B: Men det gøres der i Stockholm.
    but DET do.PASS EXPL in Stockholm
    ‘But people in Stockholm have.’
\end{verbatim}

Since some root modals can also be passivized, the lack of passivization is not a conclusive test for being an auxiliary.
b. Hun [dukkede op] ligeså uanmeldt, som han
she emerge.PAST up as unannounced as he
selv ofte havde gjort det.
self often have.PAST do.PART DET

‘She emerged as unannounced as he himself had often done.’

c. Per Toftlund [boede på samme hotel],
Per Toftlund live.PAST on same hotel
som Teddy havde gjort nogle dage tidligere.
as Teddy have.PAST do.PART some days earlier

‘Per Toftlund stayed at the same hotel that Teddy had stayed at
some days earlier.’

(18) a. Men [vispersøge det], kan man vel altid gøre
but investigate.INF it can.PRES one PTC always do.INF
‘But of course one can investigate it.’

b. Vi kan ikke [fare rundt og spørge],
we can.PRES not run.INF around and ask.INF
det vil alle opdage og undre sig over.
it would all detect.INF and puzzle.INF REFL about

En anden må gøre det.
a other must.PRES do.INF DET

‘We can’t run around asking people. Everyone would notice and
be puzzled. Someone else has to do it.’

c. “Jeg [holder mig til de faktuelle hændelser],
I hold.PRES REFL to the actual occurrences
når jeg taler om fortiden –
when I speak.PRES about past.DEF
det burde du også gøre,” siger han.
DET ought.PAST you also do.INF says.PRES he
‘I stick to what actually happened when I speak about the past. You should too,’ he says.’

Nonfinite auxiliary *gøre* satisfies the same five criteria described in section 2 that finite *gøre* does. For the first criterion, the participial form *gjort* co-occurs with the main verb *dominere* ‘dominate’ in 17a, and the infinitival form *gøre* co-occurs with the main verb *undersøge* ‘investigate’ in 18a. Satisfaction of the remaining four criteria can be established by comparing 17c and the parallel sentence in 19, which does not contain participial *gjort* and does not involve ellipsis.

(19) Per Toftlund boede på samme hotel,
Per Toftlund live.PAST on same hotel

som Teddy havde boet på nogle dage tidligere.
as Teddy have.PAST live.PART on some days earlier

‘Per Toftlund stayed at the same hotel that Teddy had stayed at some days earlier.’

Nonfinite *gøre* does not contribute to the conceptual structure of a sentence (criterion ii): 17c and 19 have identical truth conditions. It also does not introduce its own event (criterion iii) since the relative clause describes a single event in both sentences, that of Teddy staying at the hotel in question. Finally, nonfinite *gøre* does not affect the thematic or grammatical roles of the clause it appears in (criteria iv and v). In both 17c and 19, *Teddy* is the subject and agent, and *samme hotel* ‘the same hotel’ subject of the preposition *på* and it specifies a location. We can thus be certain that we are not dealing with main verb *gøre* here.

Like finite *gøre*, nonfinite *gøre* cannot appear with a canonically realized vP. Compare 17a that contains a topicalized vP and nonfinite *gjort* with the ungrammatical 20a, where the vP occurs in situ. Similarly, compare 17c, where nonfinite *gjort* occurs with vP ellipsis to the ungrammatical 20b with no ellipsis. Finally, compare 18b, where nonfinite *gør* co-occurs with the verbal proform *det*, to the ungrammatical 20c.
(20) a. *Det har allerede gjort
   it have.PRES already do.PART
dominere /domineret valgkampen.
dominate.INF/dominante.PART election.campaign.DEF

Intended: ‘It has already dominated the election campaign.’

   Teddy have.PAST do.PART live.INF/live.PART on that hotel
Intended: ‘Teddy had lived at that hotel.’

c. *En anden må gøre fare rundt og spørge.
   a other must.PRES do.INF run.INF around and ask.INF
Intended: ‘Someone else has to run around asking people.’

There is, however, one significant difference between finite and
nonfinite gøre. Finite gøre is obligatory (as is any finite verb in
Danish)—in the sense that leaving finite gøre out results in
ungrammaticality—while nonfinite gøre is not (though, for relevant
discussion, see Ørsnes, to appear). As shown in 21, ellipsis is felicitous
with participial gjort (the attested form) or without it.

(21) I det øjeblik man
   in the moment one
   [dæmper disse planer og drager russerne ind på]
   dampen.PRES these plans and draw.PRES Russians.DEF in on
   en anden måde end man hidtil har (gjort) ∆,
   a different way than one so.far have.PRES do.PART
   så er russerne også parate til at forhandle.
   then be.PRES Russians also ready to to negotiate.INF

   ‘As soon as they dampen these plans and include the Russians in a
different way than they have so far, the Russians are ready to
negotiate.’

Participial gjort is optional in 17a, and infinitival gøre is optional in
18c (examples repeated below as 22a and 22b, respectively). In our analysis of *gøre* as an auxiliary, this follows from basic properties of all auxiliaries.

(22) a. Og [\(v_p\) dominere valgkampen]
   and *dominate.INF election.campaign.DEF*
   
   har det allerede (gjort).
   *have.PRES it already do.PART*
   
   ‘And it has already dominated the election campaign.’

b. “Jeg [holder mig til de faktuelle hændelser],
   
   når jeg taler om fortiden –
   when I *speak.PRES about past.DEF*
   
   det burde du også (gøre),” siger han.
   *DET ought.PAST you also do.INF says.PRES he*
   
   ‘I stick to what actually happened when I speak about the past.
   You should too,” he says.’

Like perfect *have* or any other auxiliary, *gøre* is not obligatorily present in the extended verbal projection. There are numerations that converge without it. When nonfinite *gøre* is present, its sister, *vP*, is topicalized, elided, or pronominalized. Since the other auxiliaries license these constructions as well, when nonfinite *gøre* is not present, they take the *vP* directly as complement.

3.2. *Subcategorizing for Gøre.*

The first argument in favor of our analysis of *gøre* as an auxiliary involves the perfect auxiliaries *have* ‘have’ and *være* ‘be’. Most verbs require *have* as an auxiliary, but a sizable minority appears with *være,* including *fald* ‘fall’, *komme sig* ‘recover’, and *smelte* ‘melt’ (see Vikner & Sprouse 1988 and Bjerre & Bjerre 2007 for discussion). As a starting point, we should point out that *gøre* is not inherently incompatible with main verbs that require *være*. Verb phrases with *være* can serve as antecedents of pronominalized and elided vPs introduced by finite *gøre,*
as shown in 23.

(23) a. De eskorterende soldater var rutinemæssigt
the escorting soldiers be.PAST routinely
[faldet i søvn]—det gør de jo.
fall.PART in sleep DET do.PRES they PTC

‘The escorting soldiers had as per routine fallen asleep—they do that.’

b. Antarktis [smelter] ikke, eller rettere 96% gør ikke Δ.
Antarctica melt.PRES not or rather 96% do.PRES not
‘Antarctica isn’t melting, or rather 96% isn’t.’

In 23a and 23b, finite gøre licenses pronominalization and ellipsis, respectively. Nonfinite gøre is also found with an antecedent that contains være in the perfect.

(24) a. Flere af soldaterne [faldt i søvn under vagten],
several of soldiers.DEF fall.PAST in sleep during duty.DEF
og det må de absolut ikke gøre.
and DET may.PRES the absolutely not do.INF

‘Several of the soldiers fell asleep while on duty, which they are absolutely not allowed to do.’

b. Antarktis er begyndt at [smelte], nøjagtigt som
Antarctica be.PRES begin.PART to melt.INF exactly as
forskerne havde forudsagt det ville gøre Δ.
researchers.DEF have.PAST predict.PART it would do.INF

‘Antarctica has begun to melt, exactly as researchers had predicted it would.’

Even though gøre is compatible with verbs that require være in the perfect, it cannot itself co-occur with perfect være, as shown in 25. In contrast, gøre co-occurs quite felicitously with perfect have, as shown in
17 and 21 above.

(25) a. Soldaterne er [faldet i søvn] og det soldiers.DEF be.PRES fall.PART in sleep and DET er tolken også (*gjort).
be.PRES interpreter.DEF also do.PART

‘The soldiers have fallen asleep, as has the interpreter.’

b. De forudsagde at Antarktis ville være they predict.PAST that Antarctica would be.INF [smeltet ved udgangen af i år],
melt.PART by exit.DEF of in year
men hele 96% er ikke (*gjort).
but whole 96% be.PRES not do.PART

‘They predicted that Antarctica would have melted by the end of this year, but as much as 96% hasn’t.’

Similarly, gøre cannot co-occur with the passive auxiliary blive, as shown in 26a.\(^{14}\) Again, this restriction is not due to a more general incompatibility with a passive complement since gøre can have a passive antecedent as shown in 24b, where the antecedent is the passive-participle ‘flown’.

(26) a. Den gamle lov blev [fulgt],
the old law become.PAST follow.PART
men det bliver den nye ikke (*gjort).
but DET become.PRES the new not do.PART

\(^{14}\) A referee questioned the auxiliary status of blive in this case. It is true that blive can also mean ‘become’, in which case it is a main verb. However, when it is used in passive constructions it patterns with auxiliaries. For example, it can be used in tag questions. Moreover, crosslinguistically verbs used in analytical passive constructions are auxiliaries (Abraham 2006:2).
‘The old law was adhered to, but the new one is not being adhered to.’

b. De håber også, at hele retssystemet kommer til they hope.PRES also that whole court.system come.PRES to at fungere ordentligt, således at loven også reelt to function.INF properly so that law.DEF also in.reality bliver [fulgt]— det gør den ikke nu. become.PRES follow.PART DET do.PRES it not now

‘They are also hoping that the entire legal system will start functioning so that the law will actually be adhered to—that isn’t the case now.’

Consider now how these restrictions on nonfinite *gøre* are accounted for under the auxiliary analysis. As an auxiliary, *gøre* is generally optional. When it occurs it is selected for by a higher head, which is either T (yielding finite *gøre*) or another auxiliary (yielding nonfinite *gøre*). The same is true for any regular auxiliary. It is a complement of either T or another auxiliary. While T can take any auxiliary as its complement, auxiliaries are typically more selective. Thus, while perfect *have* does not allow complements headed by the passive *blive*, perfect *vaere* does. While perfect *vaere* does not allow modal complements, perfect *have* does. We suggest that the restrictions on nonfinite *gøre* should be accounted for along the same lines: *Gøre* is incompatible with perfect *vaere* because the latter does not subcategorize for *gøre*. Similarly, nonfinite *gøre* is incompatible with passive *blive* because *blive* does not subcategorize for *gøre*. In fact, *blive* cannot take auxiliaries as complements at all. These restrictions are summarized below:

(27) a. modal < perfect *have* < modal < *gøre*
    b. modal < perfect *vaere* < passive *blive*

*Gøre* belongs only to the auxiliary hierarchy in 27a since it is subcategorized for by modals and perfect *have*, but not by *vaere* or *blive*. There might be explanations for these subcategorization restrictions, but what is important here is that *gøre* patterns with other auxiliaries in that
it is selected by some, but not all auxiliary verbs. Göre itself does not allow for an auxiliary complement, but that does not disqualify it from being an auxiliary. For example, the passive auxiliary blive does not take an auxiliary complement either.

The dependence of nonfinite göre on the auxiliary immediately above it is entirely unexpected under Platzack’s analysis. From the outside, there is no syntactic difference between a vP in which V has raised to v on the one hand, and one in which V fails to raise and v is realized as göre, on the other hand. For Platzack, this is an alternation governed entirely by the featural properties of V, and v itself is the same in both cases. Since the two types of vP are indistinguishable from higher auxiliaries, any auxiliary should be able to select a vP in which V does not raise to v and v is pronounced as göre. This is a prediction that Platzack himself acknowledges (p. 13): “if the support verb is a spelled-out v, we expect it to occur after all auxiliaries.” In particular, one would expect it to follow perfect være and passive blive, contrary to fact.15

Within the v analysis, to account for the inability of göre to co-occur with perfect være and passive blive, one might say that these auxiliaries select the VP as their complement rather than the vP. There would be no v in structures 25 and 26a above, and hence no potential position for göre. Though note Platzack commits himself explicitly (p. 9) to v being present in all clauses. It is clear, however, that some complements of perfect være and passive blive do contain a v. As shown in 23 and 26b, finite göre is compatible with these verbs, and clauses with finite and nonfinite göre have, by hypothesis, the exact same structure. To fully analyze finite and nonfinite göre one would have to posit that v is optional in the structure. However, while some auxiliaries (modals and perfect have) would take either vP or VP as their complement, perfect være and passive blive would only take VP. This move seems entirely ad hoc to us as it vitiates any motivation for including v in the extended

15 Platzack (to appear) claims that his prediction is borne out for Swedish göra and provides examples of nonfinite göra under modals and perfect ha ‘have’. Swedish does not form the perfect with the cognate of Danish være, so the question of whether participial göra occurs below være does not arise. However, Swedish passive constructions contain bli ‘become’, and in this respect Swedish behaves like Danish: It does not allow nonfinite göra below passive bli (Maia Andréasson, personal communication, May 15, 2009).
verbal projection in the first place. If \( v \) is optional what precisely does it do?

From the hierarchy in 27a one can tell that it is hard to distinguish between the two analyses of \( gøre \), that is, the \( v \) analysis and the auxiliary analysis. On the \( v \) analysis, \( gøre \) appears immediately below the lowest auxiliary. On the auxiliary analysis, \( gøre \) is the lowest auxiliary. We conclude, nonetheless, that it is possible to differentiate between the two approaches. The ban on the co-occurrence of nonfinite \( gøre \) with perfect \( være \) and passive \( blive \) mimics gaps in the distribution of other auxiliaries. This similarity is captured by the auxiliary analysis that accounts for all such gaps in terms of subcategorization.

3.3. No Ellipsis with Infinitival \( Gøre \).

The difference between the auxiliary analysis and the \( v \) analysis becomes relevant in another area as well. When \( gøre \) is in its infinitival form it does not license v-ellipsis, shown in 28a-c. However, vP pronominalization and VP topicalization are both possible, as shown in 17 repeated below as 29. The other nonfinite form of \( gøre \), past participle \( gjort \), is not subject to this restriction, as shown by the grammatical ellipsis example in 28d, and 16c and 20 repeated below as 30 and 31, respectively.

(28) a. Jeg har ingen som helst grund til at tro,  
I have.PRES no as any reason to to believe.INF  
at Microsoft vil [misbruge deres magt]  
that Microsoft want.PRES abuse.INF their power  
ellert på nogen måde vil [skade Danmark].  
or on any way want.PRES harm.INF Denmark  
Hvorfor skulle de (*gøre) \( \Delta \)?  
why should they do.INF

‘I have no reason whatsoever to believe that Microsoft wants to abuse their power or in any way harm Denmark. Why should they?’

b. Da jeg [fik det fjernet], tænkte  
when I get.PAST it remove.PART thought.PAST
jeg slet ikke på det som et barn.
I at.all not on it as a child
Havde jeg gjort det,
have.PAST I do.PART DET
så havde jeg ikke turdet (*gøre) Δ.
then have.PAST I not dare.PART do.INF

‘When I had it removed, I didn’t think of it as a child at all. If I had, I wouldn’t have dared to.’

c. Spillerne kunne være et afgangshold
players could.PRES be.INF a graduating.class
fra teaterskolen, der følger et løst skitseret
from theater.school.DEF that follow.PRES a loosely sketched
forløb og bytter roller og skifter karakter,
course and swap.PRES roles and change.PRES character
når de kan (*gøre) Δ.
when they can.PRES do.INF

‘The actors could be a graduating class from a theater school that
follow a loosely sketched plan and swap roles and change
characters when(ever) they can.’

d. Nu fisker jeg ikke efter en partner.
now fish I not after a partner
Men hvis jeg havde gjort Δ, havde jeg…
but if I had done had I

‘I’m not looking for a new partner. But if I had been, I would...’

(29) a. Men [v改革创新 det], kan man vel altid gøre
but investigate.INF it can.PRES one PTC always do.INF
‘But of course one can investigate it.’

b. Vi kan ikke [fare rundt og spørge],
we can.PRES not run.INF around and ask.INF
det vil alle opdage og undre sig over. it would all detect.INF and puzzle.INF REFL about
En anden må gøre det. a other must.PRES do.INF DET

‘We can’t run around asking people. Everyone would notice and be puzzled. Someone else has to do it.’

c. “Jeg [holder mig til de faktuelle hændelser], I hold.PRES REFL to the actual occurrences
når jeg taler om fortiden – when I speak.PRES about past.DEF
det burde du også gøre,” siger han. DET ought.PAST you also do.INF says.PRES he

‘I stick to what actually happened when I speak about the past. You should too,” he says.’

(30) Per Toftlund [boede på samme hotel], Per Toftlund live.PAST on same hotel
som Teddy havde gjort nogle dage tidligere. as Teddy have.PAST do.PART some days earlier

‘Per Toftlund stayed at the same hotel that Teddy had stayed at some days earlier.’

(31) I det øjeblik man in the moment one
[dæmper disse planer og drager russerne ind på] dampen.PRES these plans and draw.PRES Russians.DEF in on
en anden måde end man hidtil har (gjort) Δ, a different way than one so.far have.PRES do.PART
så er russerne også parate til at forhandle. then be.PRES Russians also ready to to negotiate.INF
‘As soon as they dampen these plans and include the Russians in a
different way than they have so far, the Russians are ready to
negotiate.’

In this respect, infinitival *gøre* patterns with regular auxiliaries. The
infinitival forms of perfect *have* and passive *blive* are unable to license
ellipsis, as illustrated in 32a and 32b, respectively. Ellipsis with
infinitival forms of modals is marginal at best, as shown in 32c.

(32) a. *Han kan måske [have lagt nøglerne ude
he can.PRES perhaps have-INF put-PART keys out
på trappen] eller rettere hans mor kan have Δ.
on stair.DEF or rather his mother can.PRES have-INF

Intended: ‘He might have put the keys out on the stairs, or rather
his mother might have.’

b. *Mange fodboldtalenter håber på at blive
many football.talents hope.PRES on to become-INF
[udtaget til truppen] ligeså snart
select.PART for team.DEF just.as soon
de er gamle nok til at blive Δ.
they be.PRES old enough to to become-INF

Intended: ‘Many soccer talents hope to be selected for the team
as soon they are old enough to be.’

c. ??I øjeblikket kan jeg ikke
in moment.DEF can.PRES I not
[afse tid til det], men jeg håber at kunne Δ
off.see.INF time to it but I hope.INF to can.INF
når projektet er afsluttet.
when project.DEF be.PRES finish.PART

‘At the moment I am not able to set time aside for this, but I
hope to be able to when the project is done.’
Thus, the generalization is that infinitival forms of auxiliaries do not license ellipsis.\footnote{Bjarne Ørsnes notes (p.c., November 17, 2009) that this restriction does not apply in comparative clauses:}

(i) De producerer flere svin nu
they produce more pigs now

end vi nogensinde vil (kunne) (gøre) Δ.
than we ever will can.INF do.INF

‘They produce more pigs now than we will ever be able to.’

This observation is consistent with the well-known fact that comparatives allow for deletion of a range of constituents in addition to vPs. Therefore, deletion in comparatives cannot be reduced to verb phrase ellipsis. In particular, Kennedy (2002) argues that when the conditions for ellipsis are met, the gap in a comparative clause is derived by ellipsis. When these conditions are not met the gap arises through movement (of the compared constituent) followed by deletion. Thus, there is an independent mechanism for deleting vPs in comparatives, and we suggest that this mechanism, and not ellipsis, is what derives apparent examples of ellipsis with infinitival licensors, as shown in (i). What is important for our purposes is that gøre behaves like other auxiliaries in comparatives: Its infinitival form can co-occur with vP deletion in a comparative, and it cannot license verb phrase ellipsis outside comparatives.
feature on V, it is not possible, within Platzack’s system, to rule out ellipsis with just the infinitival form of *gøre*. Either it should be possible with every form, or it should not be possible at all. Even supposing that an analysis of auxiliary *gøre* as v were able to derive the facts in 28, it would miss a generalization. It is not just auxiliary *gøre* that fails to license ellipsis when it appears in the infinitive: all auxiliaries display this restriction. Ideally, however we explain the lack of ellipsis with infinitival *gøre*, we would want the same analysis to extend to all the other auxiliaries. By uniting them all in a single category, our analysis does exactly this.

4. The Three Environments for Auxiliary *Gøre*.

We have argued that *gøre* is an auxiliary, though it is clearly different from other auxiliaries in two important respects that are related. We propose that *gøre* is a defective auxiliary since it has no dedicated semantic content and its distribution is syntactically restricted (in the same way that expletive pronouns are restricted to certain syntactic environments). In terms of its distribution, *gøre* occurs in three main environments: clauses with *éllipsis, clauses with topicalization, and clauses where the VP is replaced by the verbal proform *det*. It does not occur when the VP is canonically realized. This contrasts with the other auxiliaries of the language that have semantic content and whose syntactic distribution is not restricted.

We propose to account for *gøre*’s defective status by restricting it to subcategorizing for only pronominal vPs, as stated in 33. All other Danish auxiliaries can subcategorize for any type of VP, including pronominal ones.

(33) Subcategorization frame for *gøre*  
\[
[AuxP *gøre [vP pro]]
\]

The pronominal VP that *gøre* subcategorizes for receives its interpretation in one of two ways. Either it is anaphoric and has an antecedent in the discourse, or it is bound and saturated by a sentence-initial VP. Since fully realized VP’s are not pronominal, *gøre* never co-occurs with a main verb. Thus, 34 is ungrammatical regardless of the choice of nonfinite inflection on the lower verb.
(34) *Han gjorde vaske /vasket bilen.
   he do.PAST wash.INF/wash.PART car.DEF
Intended: ‘He washed the car.’

While it might strike some as odd to distinguish between pronominal and
nonpronominal members of a category in this way, we know from other
domains that syntax can make reference to such a distinction. For
example, the Scandinavian languages are famous for object shift, an
operation where the object moves to the left of the verb. In Danish, only
simple pronominal DPs undergo object shift. Full DPs never do, no
matter what their prosodic properties are (Vikner 1989).

Crucially, while *gøre subcategorizes for a proform, it does not
specify whether or not this proform should be overt. Nor does *gøre
subcategorize for a single type of overt proform—*det, for instance. As
we show in the following sections, both overt and null proforms are
attested with *gøre, as well as several types of overt proforms.

4.1. Verb Phrase Ellipsis.
Following Dalrymple et al 1991, Hardt 1993, Lobeck 1995, and
Culicover & Jackendoff 2005:266–272, we treat the elided vP as a null
proform that receives its interpretation from the surrounding discourse
(see Chung et al. 1995 for a related but not identical analysis of
sluicing). Though it has received little attention in the literature,
ellipsis is productive in Danish, as attested by the naturally occurring
examples in 35.

17 According to the more traditional analysis, recently resurrected by Merchant
(2001), ellipsis is deletion of a fully formed vP under semantic identity with an
antecedent vP. Under this conception, we see no way of unifying ellipsis
with the other environments where *gøre appears. Should the deletion view of
ellipsis turn out to be correct, the subcategorization frame in 33 would have to
be stated disjunctively with one specification for ellipsis and another for
topicalization and pronominalization.

18 For reasons that we do not currently understand, the use of ellipsis in
Danish is somewhat more restricted than in English, especially in main clauses.
Overall, pronominalization is five to six times more frequent than ellipsis in
running text. Specifically, in main clauses pronominalization is eight to nine
times more frequent, and in embedded clauses it is three times more frequent.
The availability of pronominalization and its interaction with verb second
(35) a. Har du [set hendes eksamenspapirer].
Jeg har aldrig Δ.

‘Have you seen her exam papers. I never have.’

b. Hun [bærer tørklæde]…fordi hun gerne vil Δ.
‘She wears a head scarf… because she wants to.’

c. Jeg har ingen som helst grund til at tro,
Hvorfor skulle de Δ?

‘I have no reason whatsoever to believe that Microsoft wants to
abuse their power or in any way harm Denmark. Why should
they?’

If in ellipsis contexts, the vP is a proform, then gøre should be able
to take it as complement, as indeed it does in 36. The second conjunct of
the sentence in 36 has the structure in 37. The vP in the first conjunct
functions as the antecedent of the null proform that replaces the vP,
which accounts for the interpretation of the second conjunct, namely, that
Mona washed the car.

(36) Mona og Jasper vaskede bilen,
ellert rettere Mona gjorde Δ.

might help to explain these statistics (Andréasson 2008, Mikkelsen 2009).
or rather Mona do.PAST

‘Mona and Jasper washed the car, or rather Mona did.’

(37)

One possible objection to this analysis is that the subject must merge directly in SpecTP and therefore is not interpretable. We must abandon the Uniform Theta Assignment Hypothesis (UTAH; Baker 1988) as a syntactic principle since agent arguments are no longer required to generate in SpecTP.19 However, the basic idea behind the UTAH can be

\[\text{19 One way to reconcile our analysis of} \text{gør} \text{e with the UTAH is to assume that pronominal vPs have a syntactically articulated vP sister, and that arguments originate within that vP, in accordance with the UTAH (we are grateful to Idan Landau for suggesting this possibility). Under this analysis, ellipsis would be deletion of the syntactically articulated vP, following Merchant 2001. The articulated vP would also delete in structures with the overt vP proform} \text{det, yielding the pronominalization construction analyzed immediately below. As an alternative to deletion, the articulated vP can move to SpecCP. If the proform is null, this movement would yield copicalization, and if the proform is overt, vP left dislocation. Such fronting constructions are discussed in more detail in section 4. As far as we can tell, this alternative analysis is compatible with the data and observations presented in this paper. The main reason for not adopting it here is the lack of independent evidence that verbal proforms can take vP complements. As a matter of fact, overt proforms can never co-occur with an articulated vP in situ, so some principle or mechanism is required to ensure that the articulated vP deletes or moves. At present, we do not know what this principle or mechanism would be. Moreover, the proform and articulated vP can co-occur neither as the pivot of an it-cleft constructions nor as the counterweight of a pseudocleft construction, as might have been expected if they formed a constituent.}\]
preserved. The vP proform in ellipsis contexts must be of type \( <e, \phi > \) that is, a function from individuals to truth values. The e-type argument is saturated by the referent of the subject DP. If the antecedent of an anaphoric proform is an unaccusative vP, then the subject would be a patient. If the antecedent of an anaphoric proform is an unergative or transitive vP, then the subject would be an agent.\(^{20}\)

4.2. Verb Phrase Pronominalization. The second environment for \( \text{gore} \) involves an overt verbal proform, \( \text{det}. \)\(^{21}\)

\(^{20}\) We assume that \( \text{det} \) pronominalization is a verbal proform. An obvious alternative, advocated by a referee, is that it is a nominal proform, that is, a pronoun. It is difficult to tell the two apart on morphosyntactic grounds, since \( \text{det} \) carries no inflection. The analysis of \( \text{det} \) as a pronoun has the advantage of capturing its status as the third person singular neuter pronoun. If that is what appears in pronominalization there is no need to posit a separate homophonous verbal \( \text{det} \). However, this view of \( \text{det} \) would require auxiliaries to select nominal complements, which is inconsistent with the generalization that auxiliaries are verbal elements that select other verbal elements as complements. Thus, either \( \text{det} \) is ambiguous between a verbal and a nominal interpretation or auxiliaries can select both verbal and nominal complements. Although we have opted for the former, our analysis of \( \text{gore} \) is compatible with the latter option as well as long as the null proform involved in ellipsis and topicalization, as well as the relative proforms in 59, is also nominal. Furthermore, the subcategorization frame in 33 should also mention a nominal proform and not a verbal proform. Note, however, that the analysis of \( \text{det} \) as a pronoun would have to rule out illicit combinations of auxiliaries and NPs. This issue does not arise under the analysis of \( \text{det} \) as a verbal proform.

\(^{21}\) Verb phrase pronominalization has been noted in descriptive grammars (see, for instance, Hansen 1967:31, Diderichsen 1966:178, Allan et al 1995:158f.), but it has received little theoretical treatment. In addition to our own work elsewhere (Houser et al 2008), Vikner (1988:11) and Andréasson (2008) cite some examples but do not develop an analysis. Formally similar, though functionally distinct, vP anaphoric constructions can be found throughout Germanic, for example, pronominalization with \( \text{det} \) in Norwegian (Lødrup 1994) and Swedish (Källgren & Prince 1989), as well as German \( \text{es} \) (López & Winkler 2000), short \( \text{do} \) replies in Dutch (van Craenenbroeck 2004:125–260) and \( \text{do it} \) and \( \text{do so} \) anaphora in English (Kehler & Ward 1999). While pronominalization in Danish bears a surface similarity to English \( \text{do also} \) constructions, it differs from them in at least one crucial respect: the English
The proform tends to move to clause-initial position, as in 38a. However, when SpecCP is occupied by another element, such as the sentence-level adverb in 38b det occurs where canonical vPs do.

(38) a. Morales spurgte en dreng på 7–8 år, om han havde [fået sine børnepenge].
Morales ask.PAST a boy on 7–8 years whether he have.PAST receive.PART REFL.POSS child.money

Det havde han.
DET have.PAST he

‘Morales asked a boy who was 7 or 8 years old whether he had received his “child money.” He had.’

b. Hele fredagen på arbejdet overvejer jeg, om jeg skal [tage i byen], for det tilfælde, at hun skulle være der...
whole Friday at work consider.PRES I whether I should.PRES take.INF in town.DEF for the case that she should.PAST be.INF there

Selvfølgelig skal jeg ikke det.
of.course should.PRES I not DET

‘All day Friday at work I’m thinking about whether I should go out that evening, just in case she’s going to be there… Of course I shouldn’t.’

We assume that det originates as the sister of an auxiliary. Thus, when SpecCP is occupied by some other element, such as the null question operator of the polar question in 39B, it does not move.

(39) A: Mona vaskede sin bil inden hun tog afsted.

anaphors require their antecedents to be agentive, while their Danish counterparts exhibit no such restriction as shown in 17b, 23a, 26a, 38a, and 59a. Like English it, det has individual- and proposition-denoting uses as well.
Mona wash.PAST her car before she take.PAST off.place
‘Mona washed her car before she left.’

B: Gjorde Jasper også det?
do.PAST Jasper also DET
‘Did Jasper too?’

(40)
\[
\begin{array}{c}
\text{CP} \\
\text{Q} \quad \text{C'} \\
\text{C} \quad \text{TP} \\
\text{T} \quad \text{C} \quad \text{DP} \quad \text{T'} \\
\text{Aux} \quad \text{T} \quad \text{Jasper} \quad \langle T \rangle \quad \text{AuxP} \\
gjorde
\end{array}
\]

When there is nothing in SpecCP, \textit{det} raises, so that the sentence in 41
has the structure in 42.\footnote{In Houser et al 2008, we analyze \textit{det} as a fully
articulated vP in the underlying structure. The problem is, however, that such an
analysis predicts A-bar movement of internal arguments contrary to fact.}

(41) Mona vaskede ikke bilen men det gjorde Jasper.
Mona wash.PAST not car.DEF but DET do.PAST Jasper
‘Mona didn’t wash the car, but Jasper did.’
(42) 

\[
\begin{tikzpicture}
  \node (cp) {CP} [grow'=up]
    child {node (vp) {vP}
      child {node (det) {det}}
    }
    child {node (c) };
  \node (c') at (cp-|c) {C'};
  \node (tp) at (cp-|c') {TP}
    child {node (t) {T}}
    child {node (c) {C}};
  \node (d) at (tp-|c) {DP};
  \node (t') at (tp-|c') {T'};
  \node (aux) at (tp-|d) {Aux};
  \node (auxp) at (tp-|t') {AuxP};
  \node (jasper) at (tp-|auxp) {\langle \text{T} \rangle};
\end{tikzpicture}
\]

One advantage of this analysis of pronominalization is that it also accounts straightforwardly for another construction with *gøre*, namely VP LEFT DISLOCATION, as shown in 43 (see Källgren & Prince 1989 for a discussion of the parallel construction in Swedish).

(43) Dieter Wulf er stadig partiløs,
    Dieter Wulf be.PRES still partyless
    og han ønsker ikke at oplyse, hvad han
    and he wish.PRES not to state.INF what he
    stemte på ved det nylige valg til parlamentet.
    vote.PAST on at the recent election to parliament.DEF
    Men [\text{.,vp stemme}]—det gjorde han.
    but vote.INF DET do.PAST he

    ‘Dieter Wulf is still without a party and he doesn’t want to say
    what party he voted for at the recent parliamentary elections. But
    vote he did.’

In addition to the fronted verbal proform *det*, there is a fully realized vP in a left-peripheral position. This produces verb-third word order. As shown in 44, we analyze left dislocation and pronominalization with an overt vP adjoined to the root clause.
As a specific instance of pronominalization, the presence of *gøre* in left dislocation contexts is licensed by the subcategorization frame in 33 since the sister of *gøre* is again a pronominal.

4.3. Verb Phrase Topicalization.

Finally, much like left dislocation, we analyze topicalization in Danish as base-merger of a pronominal vP below an auxiliary, with the initial vP originating as an adjunct to CP. Thus, the topicalized clause in 45 has the structure in 46.

(45) Jasper lovede at vaske bilen
Jasper promise.PAST to wash.INF car.DEF

og vaske bilen gjorde han så sandelig.
and wash.INF car.DEF do.PAST he so truly

‘Jasper promised to wash the car, and wash the car, he did indeed.’
This analysis is similar to the one that Zwart (1997b) proposes for topicalization in Dutch, where a (sometimes null) pronominal element raises to SpecCP, while the topicalized phrase is adjoined to the root clause.

In principle, a simpler analysis of topicalization—one that doesn’t involve movement—could be considered. The initial vP is simply base-merged in SpecCP, though it is coindexed with a proform merged under an auxiliary, such as gøre:

However, such an analysis is not tenable because Danish
topicalization shows positive traits of movement. In this respect, topicalization is similar to left dislocation—an important comparison since under our analysis, the two constructions are structurally identical. For instance, with regards to island constraints the initial vP in both topicalization and left-dislocation constructions cannot be interpreted as embedded in a sentential subject, as in 48, an adjunct, as in 49, an embedded interrogative clause, as in 50, or the left or right conjunct of a coordinate structure, as in 51 and 52. Throughout, the a-examples involve topicalization, and the b-examples involve left dislocation. The underscore marks the base position of the proform.

(48) Sentential Subject Constraint
a. *[vP Lave mad] overrasker
   make.INF food surprises

   [CP at han godt kan [___] mig ikke.
   that he well can me not

b. *[vP Lave mad] det overrasker
   make.INF food DET surprises

   [CP at han godt kan [___] mig ikke.
   that he well can me not

   Intended: ‘That he can cook doesn’t surprise me.’

(49) Adjunct Island
a. *[vP Lave mad] går de tit ud
   make.INF food go.PRES they often out

   og spiser [CP selvom han kan [___].
   and eat.PRES even.though he can

b. *[vP Lave mad] det går de tit ud
   make.INF food DET go.PRES they often out

   og spiser [CP selvom han kan [___]
   and eat.PRES even.though he can

   Intended: ‘They often go out to eat, even though he can cook.’
(50) Wh-Island
   a. *[v_p Drukket kaffe] spørger de altid
drink.PART coffee ask.PRES they always

   [cp hvornår man sidst har ____].
   when one last have.PRES

   b. *[v_p Drukket kaffe] det spørger de altid
drink.PART coffee DET ask.PRES they always

   [cp hvornår man sidst har ____].
   when one last have.PRES

   Intended: ‘They always ask when you last had a cup of coffee.’

(51) Coordinate Structure Constraint (extraction of left conjunct)

   a. *[v_p Lave mad] kan de ___ og vaske op.
      make.INF food can they and wash.INF up

   b. *[v_p Lave mad] det kan de ___ og vaske op.
      make.INF food DET can they and wash.INF up

   Intended: ‘They can cook and do laundry.’

(52) Coordinate Structure Constraint (extraction of right conjunct)

   a. *[v_p Vaske tøj] kan de lave mad og ____.
      wash.INF clothes can they make.INF food and

   b. *[v_p Vaske tøj] det kan de lave mad og ____.
      wash.INF clothes DET can they make.INF food and

   Intended: ‘They can cook and do laundry.’

Under our analysis, these island violations arise because a pronoun originates inside each of these islands and then raises to the matrix SpecCP, crossing an island boundary. In the a-examples, the proform is
null, and in the b-examples it is det.

Again, topicalization and left dislocation behave in the same way with respect to binding conditions. In both constructions, the initial vP is interpreted where ordinary vPs are base generated, under an auxiliary.

(53) Condition A
a. [\text{Forsvare sig selv$_i$ over for de store børn}]  
defend.INF REFL REFL over for the big kids  
kan Peter$_i$ godt, selvom han ikke er ret stor.  
can Peter well even though he not be.PRES quite big

b. [\text{Forsvare sig selv$_i$ over for de store børn}] det  
defend.INF REFL REFL over for the big kids DET  
kan Peter$_i$ godt, selvom han ikke er ret stor.  
can Peter well even though he not be.PRES quite big

‘Peter$_i$ is able to defend himself$_i$ against the bigger kids, even though he’s not that big.’

(54) Condition B
a. [\text{Forsvare ham$_{ij}$ over for de store børn}]  
defend.INF he over for the big kids  
kan Peter$_i$ godt, selvom han ikke er ret stor.  
can Peter well even though he not be.PRES quite big

b. [\text{Forsvare ham$_{ij}$ over for de store børn}] det  
defend.INF he over for the big kids DET  
kan Peter$_i$ godt, selvom han ikke er ret stor.  
can Peter well even though he not be.PRES quite big

‘Peter$_i$ is able to defend him$_{ij}$ against the bigger kids, even though he’s not that big.’

(55) Condition C
a. [\text{Forsvare Peter$_i$ over for de store børn}]  
defend.INF Peter over for the big kids

...
kan han \( v_j \) godt, selvom han ikke er ret stor.
can he well even though he not be.PRES quite big

b. \([v_p \text{ Forsvare } Peter_i \text{ over for de store børn}] \) det
defend.INF Peter over for the big kids DET
kan han \( v_j \) godt, selvom han ikke er ret stor.
can he well even though he not be.PRES quite big

‘He \( v_j \) is able to defend Peter, against the bigger kids, even though
he’s not that big.’

As 53 shows, in both constructions, a reflexive pronoun in the sentence-
initial vP can be bound by the subject DP. Moreover, as 54 shows, a
nonreflexive pronoun in the same position cannot be coreferential with
the subject DP. Finally, as 55 shows, an R-expression in the fronted vP,
is not free when it is coreferential with the subject DP. The judgment
patterns in 53–55 point to reconstruction effects. In each case, the
binding possibilities are exactly as they would be if the vP occupied its
canonical position below the matrix subject Peter/han. Under our
analysis, the reconstruction effects cannot be due to actual reconstruction
of the initial vP. Instead, these effects fall out from movement of the
proform.

Two further movement diagnostics—the licensing of parasitic gaps
and crossover effects—turn out to be inconclusive. The grammaticality
of 56, with or without an overt proform, suggests that both fronting
constructions license parasitic gaps, and hence involve movement.

\begin{equation}
[v_p \text{ Lave mad}] \ (\text{det}) \ gor \ hun \ ikke \ ___,
make.INF food DET do.PRES she not
selvom \ hun \ godt \ kan \ ___.
even.though \ she \ well \ can
\end{equation}

‘She doesn’t cook, even though she knows how.’

However, since the gap corresponds to a vP and initial vP provides an
antecedent, it could simply be an instance of \( \_._. \) ellipsis. Support for this
claim comes from the fact that the second gap is not dependent on the
first, as the grammaticality of 57 makes clear.

(57) Hun laver ikke mad, selvom hun godt kan __.
    she make.PRES not food even.though she well can
    ‘She doesn’t cook even though she knows how.’

Unless the possibility of ellipsis in the second clause can be eliminated, the grammaticality of examples such as 56 does not tell us anything about the derivation of topicalization and left dislocation in main clauses.

It is difficult to establish crossover effects because strong crossover requires that the element being crossed over c-command the base position of the crossing element. In case of topicalization this means that a configuration must be constructed in which one vP proform det c-commands the base position of another vP proform (which can be null or overt). The only such configuration that we have been able to identify is coordination of a vP with another vP containing a vP proform. Topicalization out of that second conjunct is indeed ungrammatical, but it is already ruled out by the Coordinate Structure Constraint in 51 and 52. Thus, it is impossible to tell whether topicalization yields strong crossover effects.

Weak crossover configurations (where the crossed-over element does not c-command the base position of the crossing element) can be constructed, as in 58. In this example, the relative clause modifying the subject contains a vP proform det. This proform is coindexed with the proform, which has the initial vP as its antecedent. If the latter moves from its original position below negation in the main clause to a position before the finite auxiliary it would cross over a coindexed proform, namely det in the relative clause.

(58) \[\small_{vP} \text{Redde os}_{i} (\text{det}_{i}) \text{ vil } \text{det selskab} \text{ save us DET will the company} \]
\[\small_{sC} \text{der bedst kan rede os og før har gjort det}_{i} \text{ that best can save us and before has done DET} \]

ikke den her gang.
not this here time
‘The company that is the best position to save us and have done so before will not do it this time.’

Speakers find both versions of 58 with and without the proform repetitive and somewhat strained, but grammatical. On the one hand, the lack of a crossover effect in 58 could be interpreted as evidence against a movement analysis of topicalization. On the other hand, weak crossover effects are notoriously variable and hard to identify even with nominal proforms, as noted as early as 1979 by Wasow (1979:157–175), which suggests that it is not a very reliable diagnostic. The island and connectivity effects documented above all support the movement analysis, and this evidence seems to be conclusive enough, so that the data in 58 could be set aside.

4.4. Extensions.
Our proposal predicts that gøre should be possible when the vP is replaced by any proform, not just the ones we have considered. This is indeed the case. In 59, the vP is replaced by the relative pronouns hvad ‘which’ and hvilket ‘which’ that raise to SpecCP, and gøre is acceptable in these examples.23

(59) a. Ballademagerne i Det Konservative Folkeparti
troublemakers.DEF in the conservative people.party
burde skamme sig dybt og længe, og derefter
ought shame REFL deeply and long.time and thereafter
holde kaje, hvad de desværre nok ikke gør (hvad).
keep mouth which they sadly probably not do.PRES

‘The troublemakers in the Conservative Party should be deeply ashamed for a long time and then keep quiet, which they are sadly unlikely to (do).’

b. I hvert fald hopper Richard af toget, og Frances
in each case jump.PRES Richard off train.DEF and Frances

23 Platzack (to appear) and Ørsnes (to appear) make the same observation.
går grueligt meget igennem for at finde ham, go.PRES terribly much through for to find.INF him hvilket hun først gør (hvilket) tre år senere which she first do.PRES three years later på nattoget til Innsbruck. on night.train.DEF to Innsbruck

‘In either case, Richard jumps the train and Frances has to endure many trials to find him, which she does only three years later on the night train to Innsbruck.’

In 59a, *gøre* is clearly not the main verb since the relative clause modifies a stative predicate, *holde kaje* ‘keep quiet’, and *gøre* does not modify this predicate’s thematic roles (see criterion iv in section 2.2).

Our proposal finds counterparts in other frameworks. Working within Lexical Functional Grammar, Lødrup (1990) treats *gjøre* in Norwegian as an auxiliary that, just like its Danish counterpart, appears when the subject is topicalized or pronominalized, as shown in 60 and 61.

(60) [vP Like jordbær] kjenner jeg ingen som gjør. like.INF strawberries know.PRES I nobody who do.PRES ‘Like strawberries, I know nobody who does.’ (Lødrup 1990:6)

(61) a. [Liker du jordbær?] Ja, jeg gjør det. like.PRES you strawberries yes I do.PRES DET ‘Do you like strawberries? Yes, I do that.’ (Lødrup 1990:4)


To capture its distribution, Lødrup (1990:10) imposes a restriction on *gjøre* that he refers to as R: “the verbal complement of *gjøre* must enter into an unbounded dependency.” Restriction R accounts for the presence of *gjøre* in 60 and 61b, where the (pronominalized) vP has indeed been fronted. However, in order to account for sentences such as 61a, where *det* stays in situ, Lødrup proposes that the proform is exempt from R.
Though he does not consider such examples, R would not derive the occurrence of göre in sentences where the vP has been elided, which is possible in Norwegian as illustrated in 62.

(62) Du [trener da når du er på you train.PRES PTCL when you be.PRES on
     treningssenteret], gjør du ikke Δ?
     training.center.DEF do.PRES you not

‘But you work out when you go to the gym, don’t you?’

In contrast, our treatment of göre as a defective auxiliary—that is, an auxiliary that only subcategorizes for pronominal vPs—successfully unifies all of these environments, as well as extends to other syntactic environments where the vP is replaced with an overt proform.

5. Conclusion.
The major analytical challenges presented by Danish auxiliary göre are its limited but regular distribution and its position relative to adverbs and other auxiliaries. We have argued that these challenges are met by an analysis that treats göre as a defective auxiliary. As an auxiliary, göre must find its place in the extended verbal projection, and given the distribution of nonfinite forms of göre, we concluded that it is located at the very bottom of the auxiliary hierarchy. This low position makes it difficult to distinguish our auxiliary analysis from Platzack’s analysis of göre as the realization of v. A wider range of data—that is, the distribution of göre with other auxiliaries—supports our analysis of göre as a member of the category Aux. The fact that göre cannot follow perfect være or passive blive suggests that either være and blive are not auxiliaries (a highly suspect conclusion), or that göre is not the realization of v (as we argue). In addition, the infinitival form of auxiliary göre does not license vP ellipsis. Again, this remains unexplained if göre is v. If, instead, it is an auxiliary it falls in line with other auxiliaries, which exhibit the same restriction.

A common intuition about English do-support is that it is, as

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24 www.iform.no/pub/art.php?id=1430, accessed November 28, 2010. We thank Helge Lødrup for pointing out his example to us.
Grimshaw (1997:381) puts it, “possible only when it is necessary.” Within a transformational framework, _do_-support is a kind of last resort strategy—it is an operation that applies at the end of a failed derivation to save it.25 Although our analysis rejects a similar characterization of auxiliary _gøre_ in Danish it is worth asking what such a last-resort analysis would look like. First of all, auxiliary _gøre_ would never be present in the narrow syntactic representation of a sentence. It would instead be inserted to host some inflectional material whose normal host is unavailable because of the details of a particular derivation. For example, _gøre_ would appear when the verb has been manipulated through ellipsis, pronominalization, or topicalization. By contrast, in our analysis, the restricted distribution of auxiliary _gøre_ follows from its defective status. Auxiliary _gøre_ is part of the Danish lexicon—it is a feature bundle that can be added to the numeration, just like any other auxiliary, and it can be merged into the extended verbal projection, again, just like any other auxiliary. Unlike other auxiliaries, however, it only takes a pronominal vP complement.

Do these analyses of auxiliary _gøre_ yield any empirical differences? If we consider finite _gøre_ alone, the answer seems to be no. Tense must be expressed, and, in the relevant contexts, it has to be expressed on _gøre_ because no other verbal form is present to host the tense suffix. Whether _gøre_ is present in the structure from the beginning of the derivation (as in our base-generation analysis) or recruited at a relatively late stage in the derivation (as in the last-resort analysis) appears to be a matter of analytical preference and theoretical commitment. However, the existence of nonfinite _gøre_, which is generally optional, poses a challenge for last-resort analyses. If nonfinite _gøre_ is optional, as it is in many contexts, then nonfinite inflectional morphology does not necessarily have to be expressed overtly. If it does not have to be expressed, then it is not clear what would motivate the insertion of nonfinite _gøre_. If there is no problem to solve, then there is no need to resort to any strategy, let alone a last-resort one. Since most dialects of English lack nonfinite forms of auxiliary _do_, this issue has not figured prominently in the literature (though, see Baltin 2007 on British English).

25 Alternately, as in Grimshaw’s (1997) work within an Optimality Theoretic framework, inserting _do_ satisfies a high-ranked constraint that would otherwise be violated.
In contrast, the pervasiveness of nonfinite gøre in Danish brings this issue to the forefront and suggests that a base-generation account is on the right track, at least for Danish and related languages.

**DATA SOURCES**

<table>
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<tr>
<th>EXAMPLE</th>
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<tr>
<td>6, 16b</td>
<td>From corpus DK87-90.</td>
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<td>26b</td>
<td>Ruth Abildgaard in Danmarks Radio, P1, Dokumentartimen, January 18, 2009.</td>
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