

# The division of labor between representations and cophonologies in doubly conditioned processes in Amuzgo

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## Introduction

**Doubly conditioned alternations:** both a morphologically specific and a lexically specific condition must be met for an alternation to surface.

**Predicted locality restrictions on conditioning factors:**

- Both triggers are stem- or word-level (Lexical Phonology, Kiparsky 1982; Stratal OT, Bermudez-Otero 1999, Kiparsky 2000, 2008)
- Both triggers introduced within the same syntactic phase domain (Phase-based spell-out, Embick 2010; Cophonologies by Phase (CBP), Sande & Jenks 2018, Sande 2019)
- Suppletive allomorphy is outwardly conditioned by (adjacent) syntactic features and inwardly conditioned by (adjacent) phonological content (Distributed Morphology, cf. Bobaljik 2000).

**An apparent exception:** We examine data from Amuzgo (Oto-Manguan) [southern Mexico], where lexical inflection class and first-person features appear to jointly condition phonological alternations (Kim 2019a), despite being introduced in different phase domains.

## Tonal evidence for phase boundaries

- Data: variety of San Pedro Amuzgos, Oaxaca, as documented by speaker Fermín Tapia García and analyzed by Kim (2016, 2019ab).
- 8 Lexically contrastive tones (Smith-Stark & Tapia García 1984): H, M, M+, L, L+, HM, HL, MH
- Most Amuzgo verb stems are monosyllabic and inflect for person and number via mutations in glottalization, vowel height, and tone.
- Lexical tone surfaces in 3sg, but is overwritten in 1sg & 2sg. There are at least 10 arbitrary tonal inflection classes (Kim 2016).

Gloss	a. 'chew'.CPL	b. 'see'.CPL	c. 'hear'.CPL	d. 'arrive'.CPL
1sg	hnde [L]	hndʔia [HM]	hndi [HM]	tʰe [L]
2sg	hndeʔ [HM]	hndiaʔ [L]	hndiʔ [HM]	tʰeʔ [L]
3sg	hnde [MH]	hndiaʔ [MH]	hndi [MH]	tʰeʔ [MH]

- Upon causativization, inflectional tones become predictable based on lexical/3sg tones: e.g. M does not change (b), and all H stems move to the majority default marking of HM for both 1sg & 2sg.

Gloss	a. 'run'.CPL	b. 'cause run'.CPL	c. 'sleep'.CPL	d. 'cause to sleep'.CPL
1sg	ŋa <sup>M</sup> -nɔ̃ [HM]	si <sup>H</sup> -na <sup>M</sup> -nɔ̃ [M]	tso [L]	si <sup>H</sup> -ki <sup>H</sup> -tso [HM]
2sg	ŋa <sup>M</sup> -nɔ̃ʔ [L+]	si <sup>H</sup> -na <sup>M</sup> -nɔ̃ʔ [M]	tsuʔ [HM]	si <sup>H</sup> -ki <sup>H</sup> -tsoʔ [HM]
3sg	ŋa <sup>M</sup> -nɔ̃ [M]	si <sup>H</sup> -na <sup>M</sup> -nɔ̃ [M]	tso [H]	si <sup>H</sup> -ki <sup>H</sup> -tso [H]

- In causatives, inflectional tones are derived from the interaction of lexical tones with morphosyntactic features. Since the lexical underlying tones are present and visible in the derivation, 1sg/2sg tones cannot be analyzed in terms of suppletive allomorphy.
- Causative is thus associated with a significant boundary: tones introduced above it have access to phonological information, but not lexically arbitrary information about inflectional class.
- We assume that causative formation is associated with a Voice head which constitutes a phase head (Chomsky 2000, 2001), i.e. triggers spell-out, and as such intervenes between AGR and the stem.

## Glottalization facts

Amuzgo allows six possible syllable rimes; the only possible coda is a glottal stop (Kim 2019a):

	Non-laryngealized V		Laryngealized V
No coda	V	hV	ʔV
Final ʔ	Vʔ	hVʔ	ʔVʔ

For all verbs, there seems to be a ban on final glottalization in first person contexts,

- Including classes 4 & 5, which surface with final glottalization in all other forms (Kim 2019a)

These two classes show different repairs to final glottals in first-person contexts:

- Class 4 shows a glottalization metathesis in first person contexts, while Class 5 shows apparent final vowel epenthesis.

	Class 4	'eat'.CPL	Class 5	'mend'.CPL
1sg/excl/incl	CʔV	tk <sup>w</sup> a <sup>HM</sup>	CVʔV	tha <sup>ʔHM</sup> a <sup>M</sup>
2sg/pl	CVʔ	tk <sup>w</sup> a <sup>L</sup>	CVʔ	tha <sup>ʔHL</sup>
3sg/pl	CVʔ	tk <sup>w</sup> a <sup>M</sup>	CVʔ	tha <sup>ʔMH</sup>

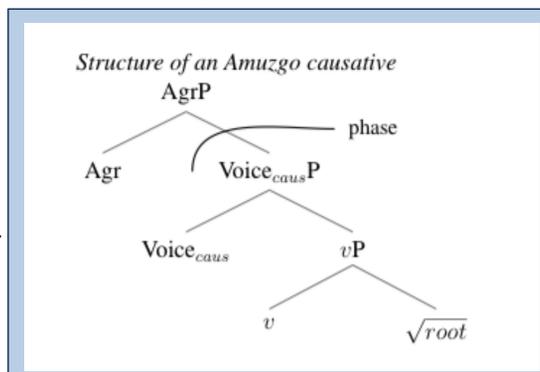
Unlike for tonal alternations, causative does not block the glottalization alternations associated with persons: the Class 4 vs. 5 difference remains in derived causative forms, illustrated in (1a, b).

- (1)
- a. si<sup>H</sup>-ki<sup>M</sup>-tʔa<sup>HM</sup> cf. 3sg. si<sup>H</sup>-ki<sup>M</sup>-ta<sup>ʔHM</sup>  
 CAUS-ʔ-begin.CPL  
 'begin something, 1sg. completive'
- b. si<sup>H</sup>-nt<sup>hʔ</sup>ʔ<sup>HM</sup> cf. 3sg. si<sup>H</sup>-nt<sup>h</sup>ō<sup>ʔHM</sup>  
 CAUS-unify.CPL  
 'unify, 1sg. completive'

Lexical inflection-class features of the stem and 1st person features in AGR appear to jointly condition the shape of the surface form.

- Kim (2019a) analyzes this lexical and morphological conditioning of glottalization alternations as a cophonology sensitive to the presence of more than one morpheme (along the lines of Sande 2019).

- However, note that lexical roots and class information are introduced lower in the structure (v or v) than person features (AGR). (See tonal evidence for Voice<sub>caus</sub> as a phase boundary.)



### Problem:

Neither a suppletive allomorphy analysis nor a double-conditioning analysis can derive the difference between (1a) and (1b), since both require simultaneous visibility of person features and lexical class information across the phase boundary.

## Analysis

### Solution:

We analyze the Amuzgo glottalization facts not as double conditioning, but rather as a single morphological trigger (first person) associated with a cophonology that disprefers final glottal stops.

Noting that lexical glottalization classes in Amuzgo never have a morphosyntactic or semantic effect, we propose a purely representational difference between classes.

- Class 4 are underlyingly /CVʔ/
- Class 5 are /CVʔV/

The CBP-style 1st person vocabulary item (mapping morphosyntactic to phonological content), given in (2), is not associated with any underlying phonological form (F) or prosodic content (P), but is associated with a phonological sub-grammar, or cophonology (R).

(2) 1st person ↔ F: ∅  
 P: ∅  
 R: NoCODA, DEP >> MAX >> LINEARITY, ω=σ

Following Kim (2019a: 266-267), we propose that in first person contexts only there is a ban on words ending in a glottal stop.

- This provides a unified account of the behavior of first person forms across all five lexical classes of verbs.
- In non-first person contexts, the default ranking of MAX, DEP, LINEARITY >> ω=σ, NoCODA will apply.

### "Class 4" Derivation

- Voice phase evaluation for "Class 4" /si-tk<sup>w</sup>aʔ/: Default ranking applies and the faithful [si[tk<sup>w</sup>aʔ]] is optimal.
- The optimal output of the lower phase /[[si[tk<sup>w</sup>aʔ]]]/ is the input to the CP phase with 1<sup>st</sup> person ranking:

sitk <sup>w</sup> aʔ	NoCODA	DEP	MAX	LINEARITY	ω=σ
a. sitk <sup>w</sup> aʔ	*!				
b. sitk <sup>w</sup> aʔa		*!			*
→ c. sitk <sup>w</sup> a				*	
d. sitk <sup>w</sup> a			*!		

### "Class 5" derivation

- Voice phase evaluation for "Class 5" /si-thaʔa/: Default ranking applies and the faithful [si[thaʔa]] is optimal.
- The optimal output of the lower phase /[[si[thaʔa]]]/ is the input to the CP phase with 1<sup>st</sup> person ranking:

sithaʔa	NoCODA	DEP	MAX	LINEARITY	ω=σ
a. sithaʔ	*!				
→ b. sithaʔa					*
c. sithaʔa			*!		
d. sitha			*!*		

The analysis unifies the metathesis and V-∅ alternations, capturing the fact that in first person contexts, we never see a final glottal stop.

- In 2<sup>nd</sup> and 3<sup>rd</sup> persons, the following ranking applies: LINEARITY, ω=σ >> MAX, DEP >> NoCODA. /CVʔ/ roots surface faithfully as [CVʔ], and /CVʔV/ roots as [CVʔ] due to the high-ranked ω=σ.
- For Kim (2019a) lexically specific co-phonologies differentiated Class 4 vs. 5 verbs. However, because at least one phase boundary intervenes, CBP does not predict lexical class information to be accessible during the spell-out of first person features. Instead, we propose an independently motivated difference in underlying form for classes 4 and 5, which interacts with the co-phonology of the 1<sup>st</sup> person morpheme. This also allows us to dispense with the notion of a difference in lexical class (at least for 4 and 5).

## Implications and remaining questions

Amuzgo demonstrates that putative morphological and lexical conditions on phonological processes must be examined in morphosyntactic context.

**Prediction:** True doubly morphologically conditioned phonology, triggered by a lexical item or class and a morpheme, can only occur when the two are introduced within the same syntactic phase domain.

- In other apparent cases of doubly morphologically conditioned phonology, interactions across phase boundaries will necessarily involve recognizable phonological operations and constraints, with differences across lexical items attributable to differences in URs.
- This prediction follows from the architecture of CBP, which guides learners in using morphosyntactic information to resolve otherwise ambiguous divisions of labor across the morphology-phonology interface.

### Why CBP?

- CBP accounts for a wide variety of morphophonological processes, including cross-word effects (Sande and Jenks 2018) and sub-word effects (Sande 2019).
- Because of the separate components of the VI in CBP, multiple types of double conditioning are predicted:
  - Interacting rankings (R+R) (Sande 2019)
  - A morpheme-specific ranking interacting with an underlying form (R+F).
- Here we provide a concrete example of the latter type, and provide diagnostics to distinguish R+F from R+R.

**Broader consequences:** Similar cases potentially arise in any language that appears to have inflection classes defined over lexically specified patterns of stem alternations. Future work on morpheme-specific patterns that differ across lexical classes should investigate the morphosyntax of the construction to determine whether a phase boundary intervenes between conditioning factors.

**Remaining question:** Buck (2000) describes some uncertainty among speakers about whether some words pattern like Class 4 versus Class 5. A single word can be produced with multiple possible 1<sup>st</sup> forms: 3sg [ʔ-nō<sup>ʔHM</sup>] 'make an excuse' corresponds to 1sg [nʔō] or [nōʔ(ō)]. Under the account where classes 4 and 5 are simply the result of two different underlying representations. What could be the result of this variation?

- Uncertainty in UR due to little exposure to defining forms of the paradigm?
- A weak underlying final vowel in "Class 5" /CVʔV/ verbs? (as per Gradient Symbolic Representations (Smolensky and Goldrick 2016))

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