## LING 100: Fall 2016 Introduction to Linguistic Science

office hours	Professor Susan Lin susanlin@berkeley.edu 1215 Dwinelle Wed 2p-3p, Thu 10a-11a	Professor Line Mikkelsen mikkelsen@berkeley.edu 1210 Dwinelle Mon 2p-3p, Wed 4p-5p	Emily Clem (Head GSI) eclem@berkeley.edu 1312 Dwinelle Tue 11a-1p
office hours	Kenneth Baclawski (GSI) kbaclawski@berkeley.edu 1312 Dwinelle Thu 11a-1p	Dmetri Hayes (GSI) dmetri@berkeley.edu 1312 Dwinelle Tue/Thu 3:30p-4:30p	Julia Nee (GSI) jnee@berkeley.edu 1312 Dwinelle Wed 12p-2p

**Lectures.** MWF 11:00a-12:00p; 105 Stanley **Discussion Sections.** 

101 (Nee)	102 (Hayes)	103 (Hayes)	104 (Baclawski)	105 (Baclawski)	106 (Clem)
Mon 1p-2p	Mon 3p-4p	Mon 4p-5p	Tue 8a-9a	Tu 9a-10a	Tue 10a-11a
61 Evans	225 Dwinelle	225 Dwinelle	225 Dwinelle	204 Dwinelle	211 Dwinelle
107 (Clem)	108 (Baclawski)	110 (Nee)	111 (Nee)	112 (Hayes)	
Tue 1p-2p	Tue 3p-4p	Tue 4p-5p	Wed 8a-9a	Wed 9a-10a	
211 Dwinelle	225 Dwinelle	80 Barrows	211 Dwinelle	31 Evans	

**Course Description.** This course aims to do five things: i) teach you something about language, ii) teach you how to draw generalizations based on accurate and concise observations about linguistic data, iii) teach you how to reason analytically and how to provide explanations for an observed pattern, iv) provide you with training in writing up your observations, analyses, and explanations, and v) provide you with the opportunity to read and engage with primary literature. (4 units)

**Course Requirements.** Every student taking the course for credit is expected to complete 11 homework assignments (the best 10 scores will contribute to your overall homework score), an in class phonetics quiz, a midterm exam, and a cumulative final exam. The point and grade distributions are as follows<sup>1</sup>.

#### Point Distribution.

#### Letter Grade Distribution.

Homework	30	>= 93.00 A   73.00 - 76
Phonetics Quiz	5	90.00 - 92.99 A- 70.00 - 72.
Midterm Exam	25	87.00 - 89.99 B+ 67.00 - 69.9
Final Exam	40	83.00 - 86.99 B 63.00 - 66.9
TOTAL	100	80.00 - 82.99 B-   60.00 - 62.9
		77.00 - 79.99 C+ <= 59.99

<sup>&</sup>lt;sup>1</sup>We reserve the right to curve letter grades, but will only curve them to your advantage. I.e. the published letter grade distribution should be considered a grade floor.

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### Course Policies.

**Readings.** This course has one required textbook, *Language Files: Materials for an Introduction to Language and Linguistics* (11th edition), by The Ohio State University. The bulk of your assigned readings, as well as many homework questions come from the textbook. If you choose to use a different edition of this textbook, it is your responsibility to ensure that you are completing the correct versions (i.e. from the 11th edition) of the assigned problems for homework. Copies of the textbook will be made available for short loan (2 hour), at the Moffitt Library course reserve desk.

The following primary readings are available through bCourses > Files > Readings. Each reading will be accompanied by a reading guide, which will help you understand and think through the reading.

- Alicia Beckford Wassink (2015) "Sociolinguistic Patterns in Seattle English." Language Variation and Change, 27, pp. 31-58
- Jean Berko (1958) "The child's learning of English morphology." Word 14, pp. 150–177
- Emmon Bach (1995) "A note on quantification and blankets in Haisla." in *Quantification in Natural Languages* pp. 13-20, and the "Introduction" to the volume by the editors.

**Homework Assignments.** Homework will be made available through bCourses > Assignments by Friday at 12p, and will be due the following Thursday at 11:59p. Your best 10 homework scores will count towards your final homework score, which will make up 30% of your total grade. Because solutions to some homework questions may be discussed the day after they are due, **late homework cannot be accepted**, and missed assignments cannot be made up. If you know beforehand that you will not be able to hand in a homework on time, contact your GSI in advance of the submission deadline and an alternative arrangement *may* be reached.

**Homework assignments will only be accepted through bCourses**, as PDF files. Do not email assignments to your GSI. Assignments should be typeset – do not submit scans or pictures of handwritten documents. If you do not have regular access to a computer for completing and submitting your homework assignments, please contact Profs. Lin and Mikkelsen ASAP to make alternate arrangements. If you are experiencing difficulty typesetting your documents, please contact the head GSI.

You are encouraged to work on homework together, but **you must write up your own solution alone and in accord with University rules concerning academic honesty.** Write the names of your collaborators on the homework assignment. If you use an idea that clearly originated with someone else, give them credit for it. Failure to do so is plagiarism!

Homework scores will be released by 1p on the Wednesday after they were due. In the event of a **grade dispute**, please submit a short paragraph describing and justifying your request, to Profs. Lin and Mikkelsen within one week of score distribution.

**Phonetics Quiz.** Your graded work includes one phonetics quiz, to be administered during the first 20 minutes of lecture on **September 9**. This quiz is closed-book, and will test your knowledge of English IPA symbols and listening skills, in a series of broad transcription tasks.

Midterm and Final Exams. The midterm will occur in place of the regular lecture hour on October 21, and will cover all content from required readings and lecture through the previous lecture. The final exam will be held during the designated final exam time-slot for our course: Dec 12, 11:30a-2:30p, room TBD.

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The final exam will be comprehensive – it will cover all topics from the course. Make-up exams will not be given except in the case of a documented emergency, or when the date conflicts with a religious observation day, as stipulated by university policy.

**Lecture/Section Attendance and Office Hours.** We expect you to attend every lecture and section. If you are unable to attend, it is your responsibility to cover course material on your own by reviewing lecture notes posted on bCourses and, when possible, working with a classmate.

Electronic devices are only permitted during lecture and section for class-related use.

Due to the size of the class and classroom/office limitations, unless you have approval from the head GSI, you should only attend the section you are enrolled in and the office hours of your GSI or either faculty instructor. Furthermore, you may be dropped from the course at the instructors' discretion if you are found not to be in attendance during the first two weeks of lecture and discussion.

**Email Response Time.** Though we will endeavor to respond to your messages quickly, you should not expect to receive a response on weekends, holidays, and between the hours of 6p and 9a. In particular, homework related questions asked the evening they are due are likely to go unanswered.

Your section GSI reserves the right to their own email policy; consult your section syllabus for differences.

## **University Policies.**

**Academic misconduct.** All forms of academic misconduct, including plagiarism, failing to cite a source of information, alteration of university documents, or cheating during exams are serious offenses with serious consequences. In accordance with University policy, incidents of academic misconduct will be reported to the UC Berkeley Center for Student Conduct and Community Standards. See http://sa.berkeley.edu/conduct/integrity/definition for a (non-exhaustive) list of academic misconduct examples.

Accommodation of religious creed. In compliance with Education code, Section 92640(a), it is the official policy of the University of California at Berkeley to permit any student to undergo a test or examination, without penalty, at a time when that activity would not violate the student's religious creed, unless administering the examination at an alternative time would impose an undue hardship that could not reasonably have been avoided. Requests to accommodate a student's religious creed by scheduling tests or examinations at alternative times should be submitted directly to the faculty member responsible for administering the examination by the second week of the semester.

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# Class schedule.

Homework assignments are **due** on the Thursday of the week they are listed. All readings are from *Language Files* except where noted. (Supplemental readings in parentheses.)

Wk	Dates	Topic(s)	Readings	HW due	
1		no sections 08/24			
1	08/24-08/26	What is Linguistics?	1.0-1.4 (1.5)		
2	08/29-09/02	Phonetics	2.1-2.3	HW1	
3	09/05	Labor Day no lecture 09/05; no sections 09/05-09/07		0/07	
	09/07-09/09	Phonetics	2.4-2.5 (2.6)	IPA Quiz	
4	09/12-09/16	Phonetics	10.1-10.3 (10.4-10.5), Wassink 2015	HW2	
5	09/19-09/23	Phonology	3.1-3.2	HW3	
6	09/26-09/30	Phonology	3.3-3.5	HW4	
7	10/03-10/07	Phonology & Morphology	8.2, 4.1-4.2	HW5	
8	10/10-10/14	Morphology	4.3-4.5	HW6	
9	10/17-10/19	Morphology	Berko 1958		
9	10/21	Midterm Exam 11:10a-12:00p, room TBD			
10	10/24-10/28	Syntax	5.1-5.3	HW7	
11	10/31-11/04	Syntax		HW8	
12	11/07-11/09	Syntax	5.4-5.6	HW9	
12	11/11	Veterans Day no lecture 11/11			
13	11/14-11/18	Semantics	6.1-6.3 (6.4)	HW10	
14	11/21	Semantics	7.1		
	11/23-11/25	Thanksgiving Break no lectures 11/23 and 11/25; no sections 11/21-11/23			
15	11/28-12/02	Semantics	Bach 1995	HW11	
	12/05-12/09	RRR review sessions TBD			
	12/12	Final exam	11:30a-2:30p, room TBD		